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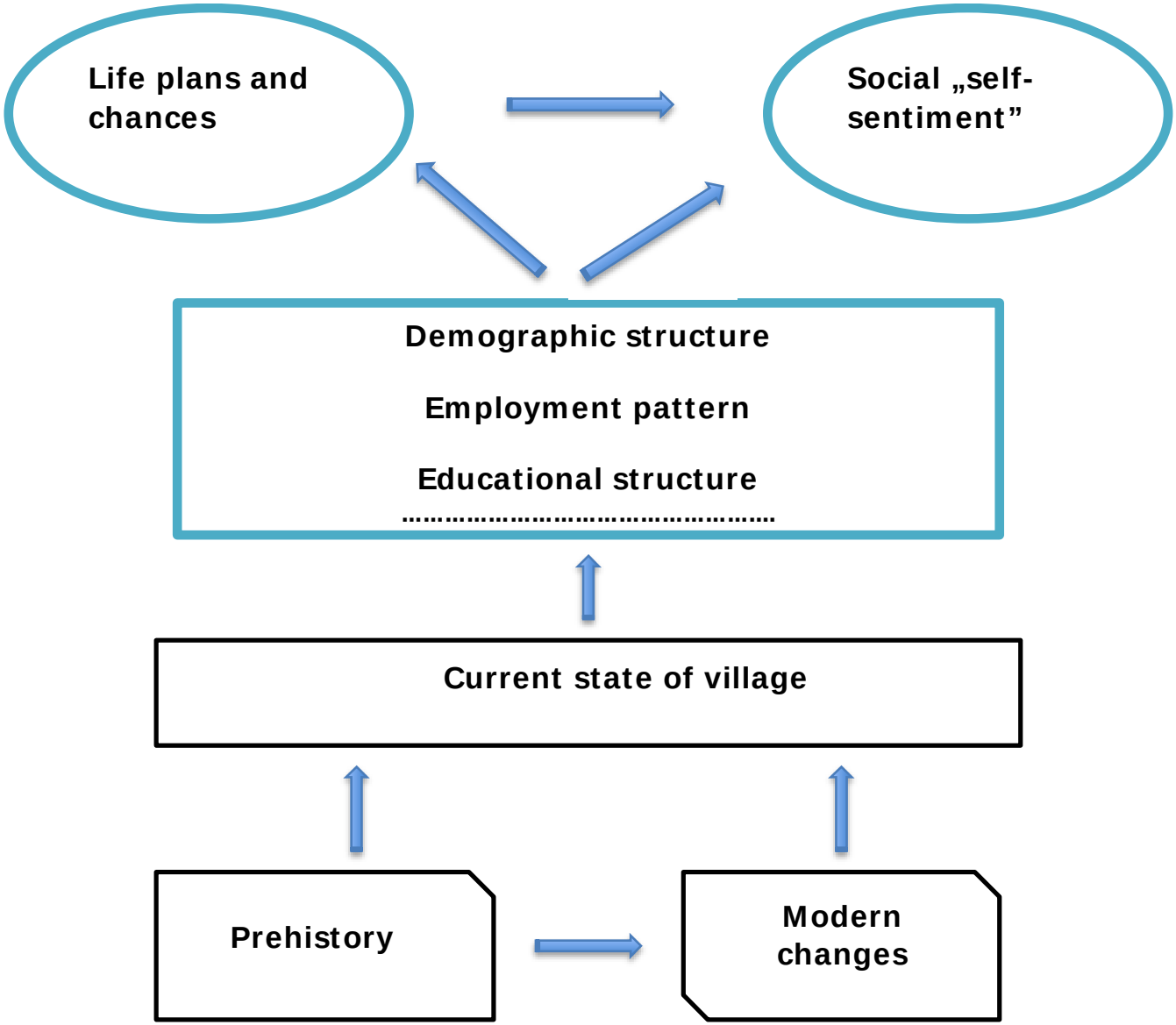
Russian Academy of Sciences

RUSSIAN RURAL YOUTH


Life plans and chances
Social „self-sentiment”
Demographic structure
Employment pattern
Educational structure
……
Current state of village
Prehistory
Modern changes

Reducing of the number of people employed in agriculture.

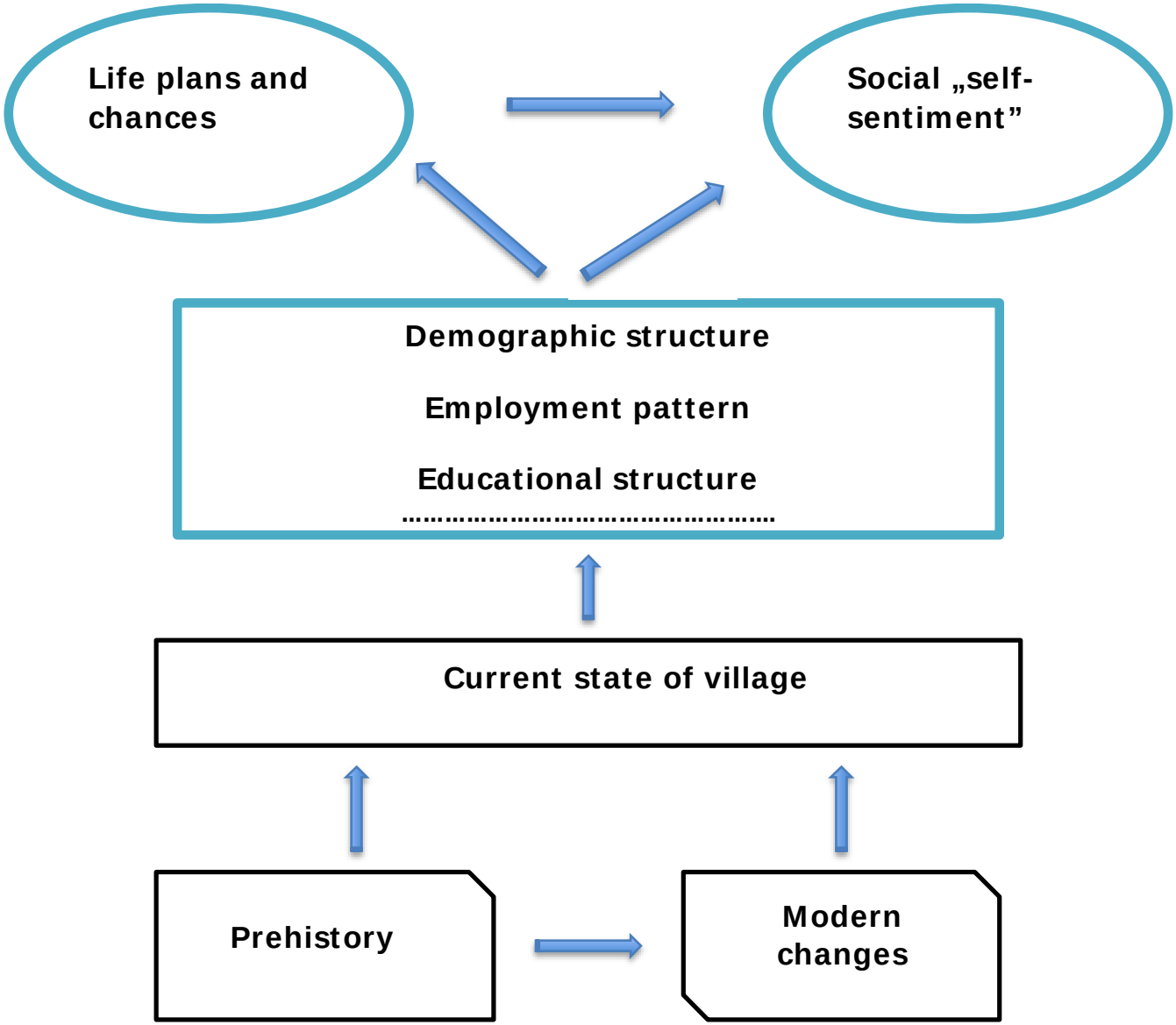
From 2002 to 2010 (between the last census) we lost 10.7 thousand villages (7.5%).

The process of "de-collectivization".

Transformation of the labor market.

Rural population' adaptation to the new conditions.

ПРИОРИТЕТНЫЕ НАЦИОНАЛЬНЫЕ ПРОЕКТЫ
«Развитие АПК»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What happens to young people in villages?

Data base

OWN RESEARCH CONDUCTED AT THE RUSSIAN ACADEMY OF SCIENCES

RESEARCH OF CENTER FOR SOCIAL FORECASTING AND MARKETING

STUDIES CONDUCTED BY COLLEAGUES IN OTHER ORGANIZATIONS

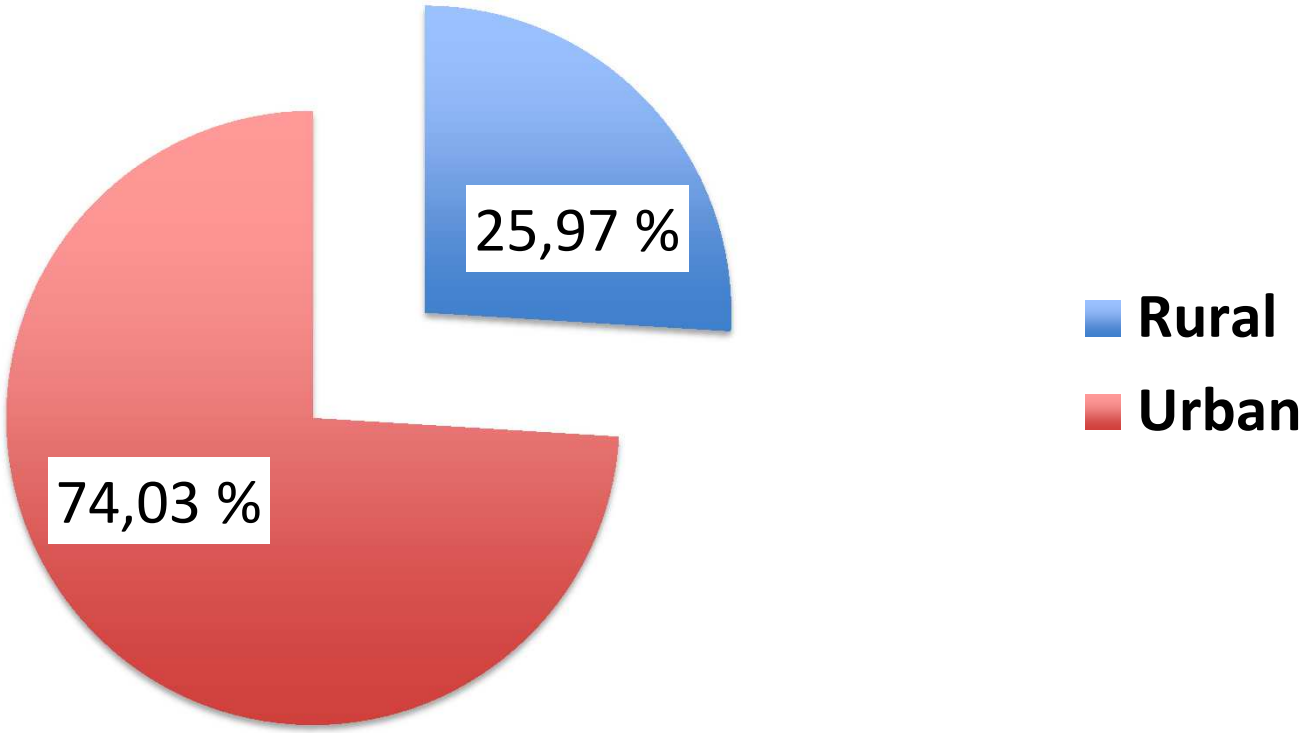
DATA OF THE RUSSIA LONGITUDINAL MONITORING SURVEY (RLMS)

DATA OF FEDERAL STATE STATISTICS SERVICE

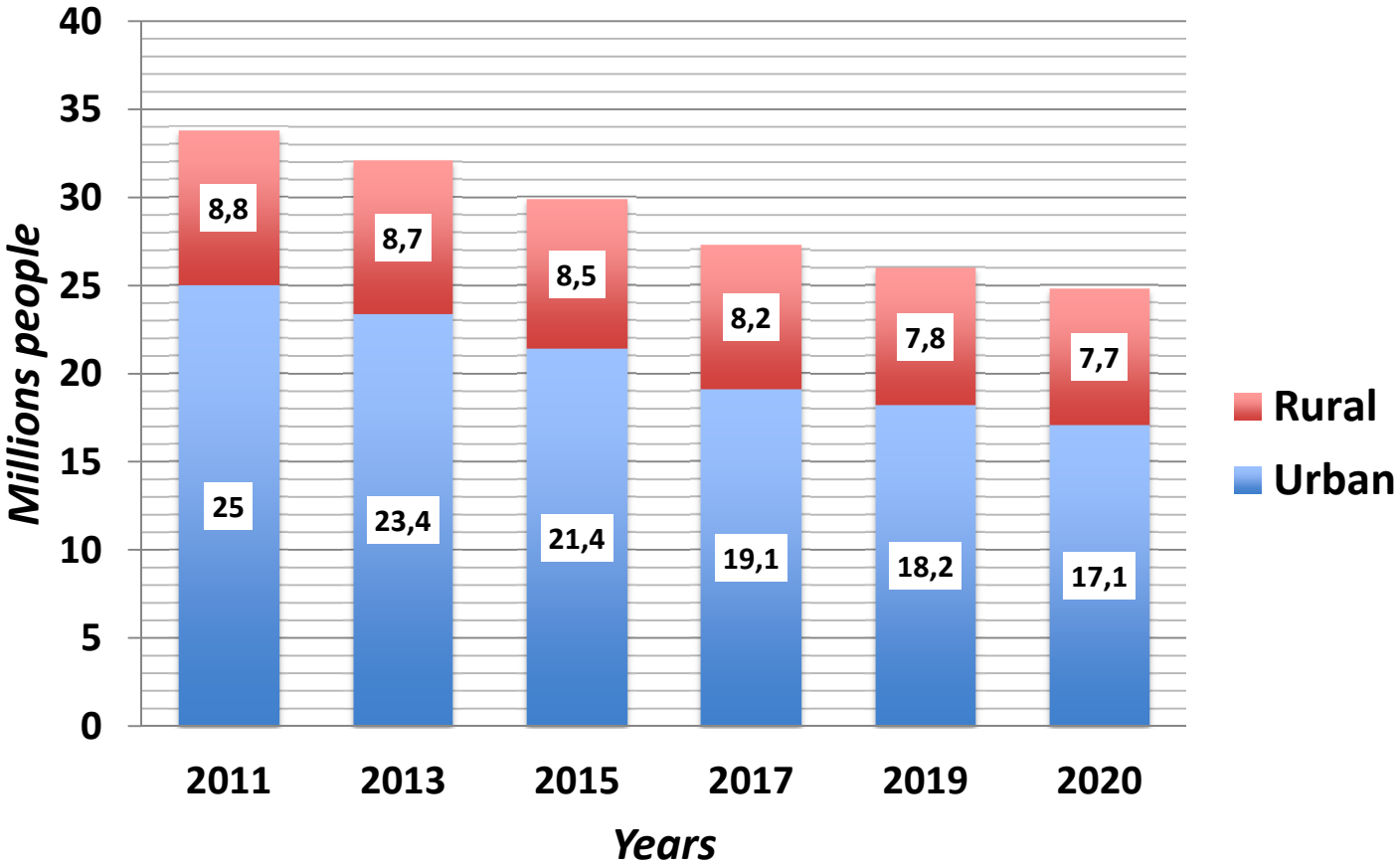
Demographic landscape

Population of Russia: 143 347 059.

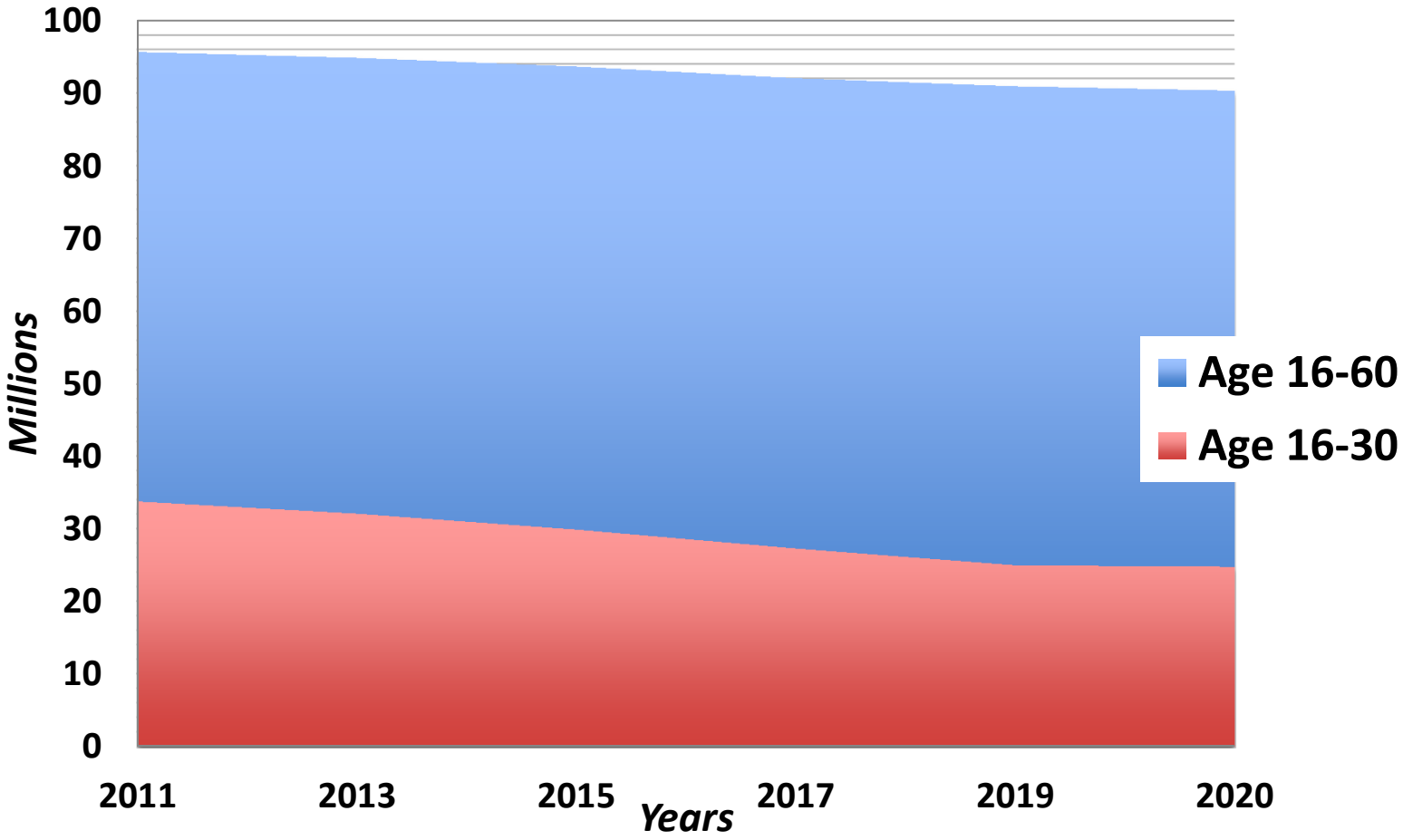
(1.01.2013, Rosstat)



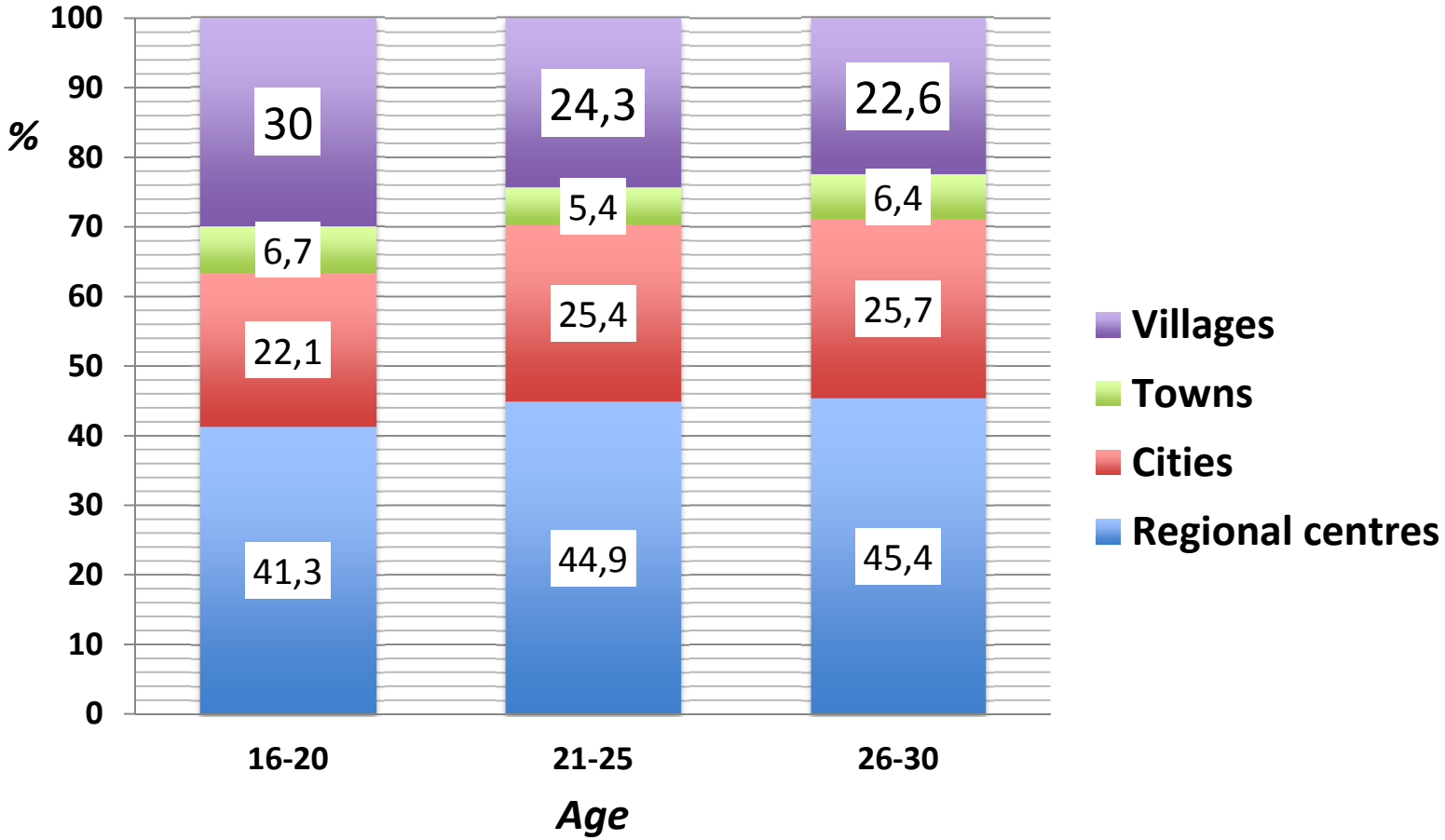
Population aged 16-30 years



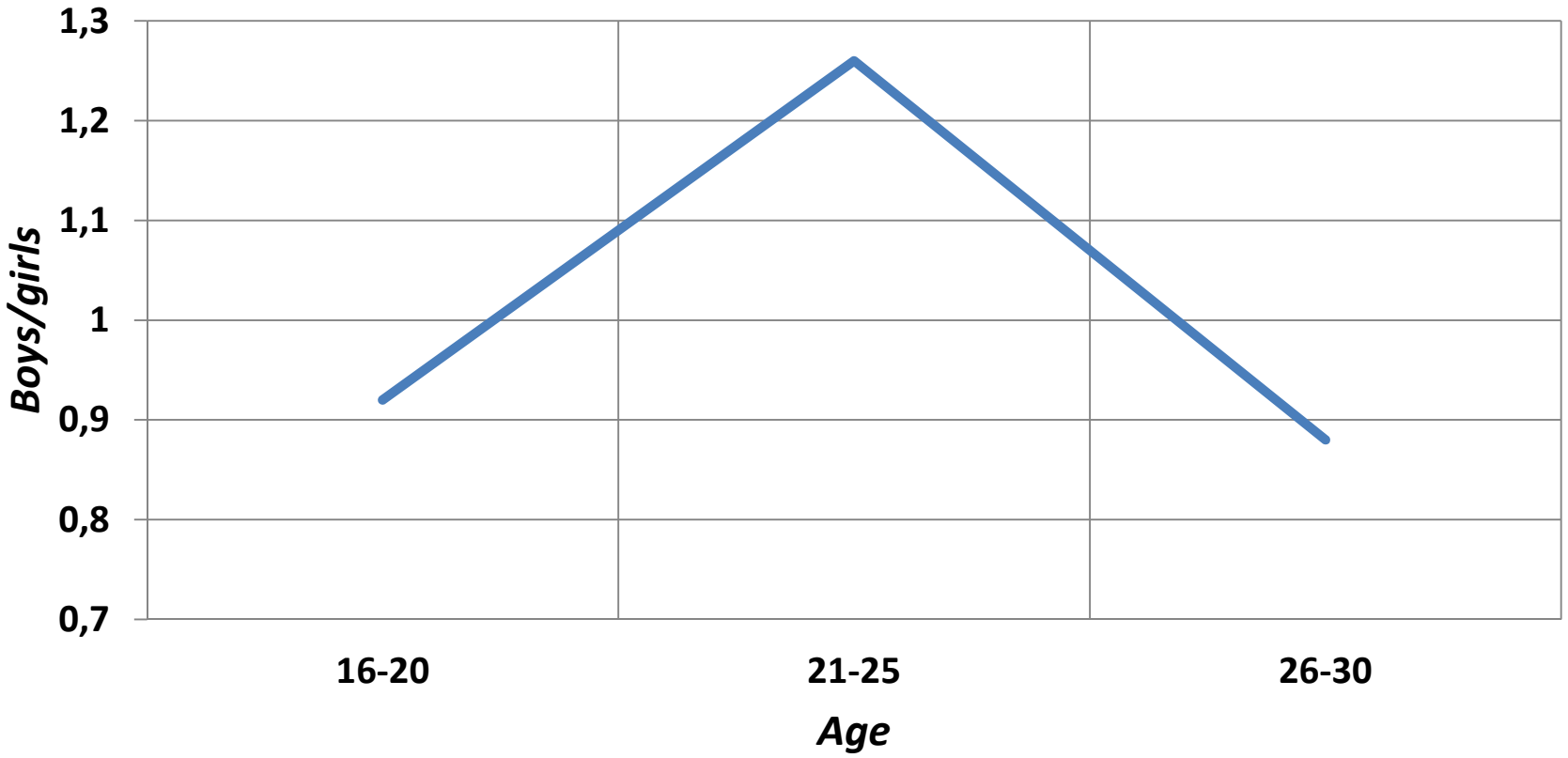
Economically active population



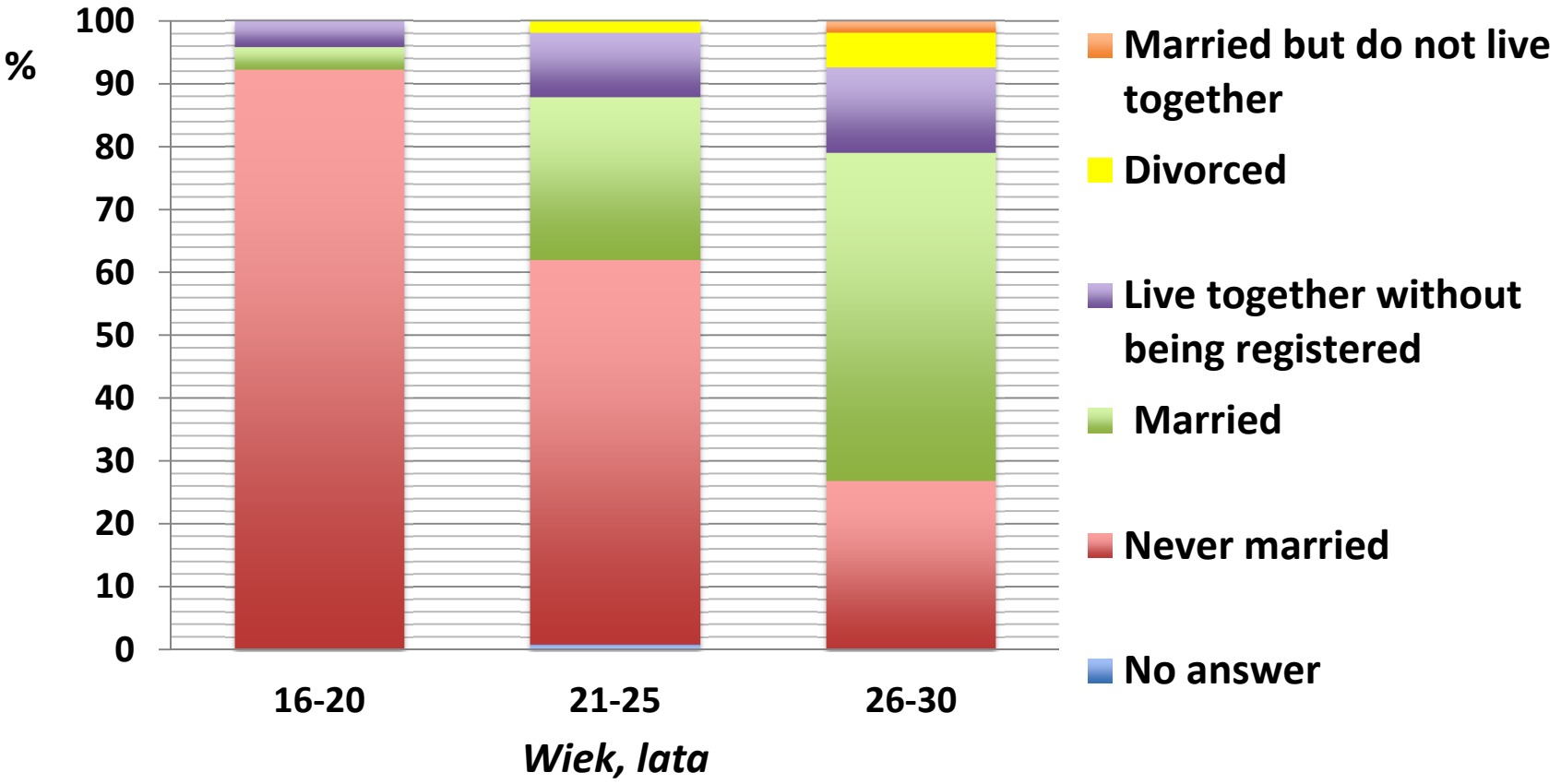
Youth in settlements with various levels of urbanization



The ratio of boys and girls in the villages

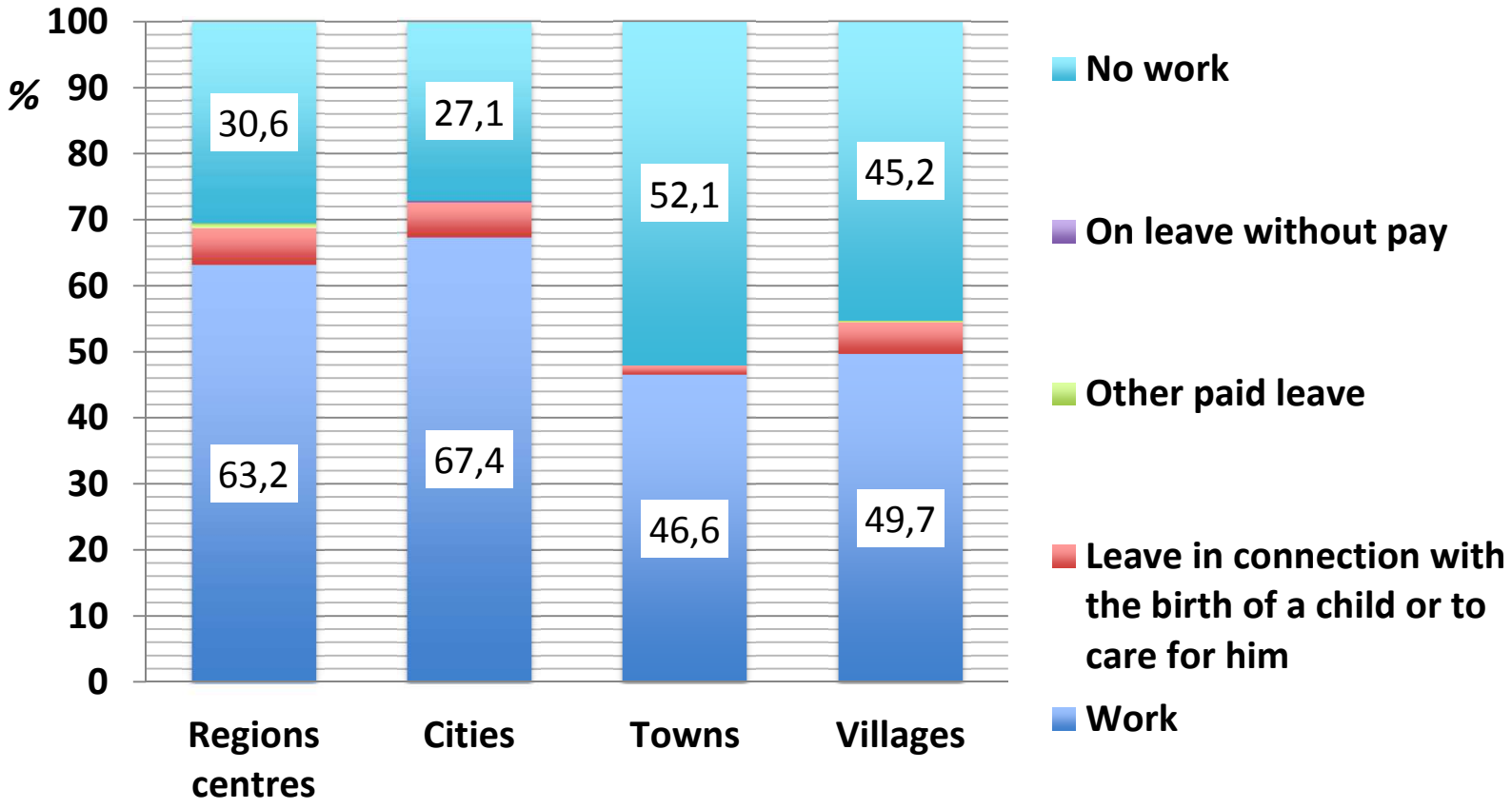


Marital status, village

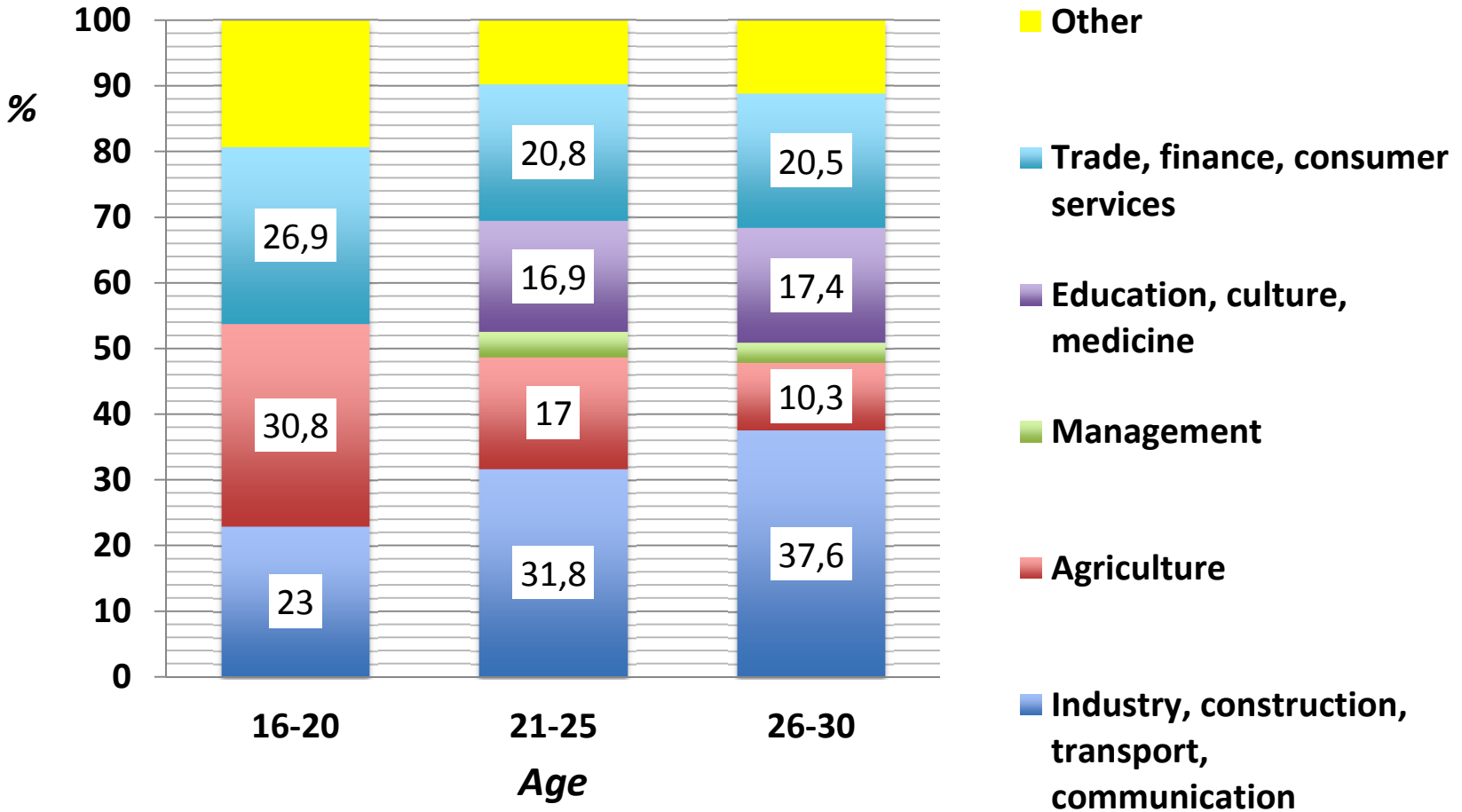


Work

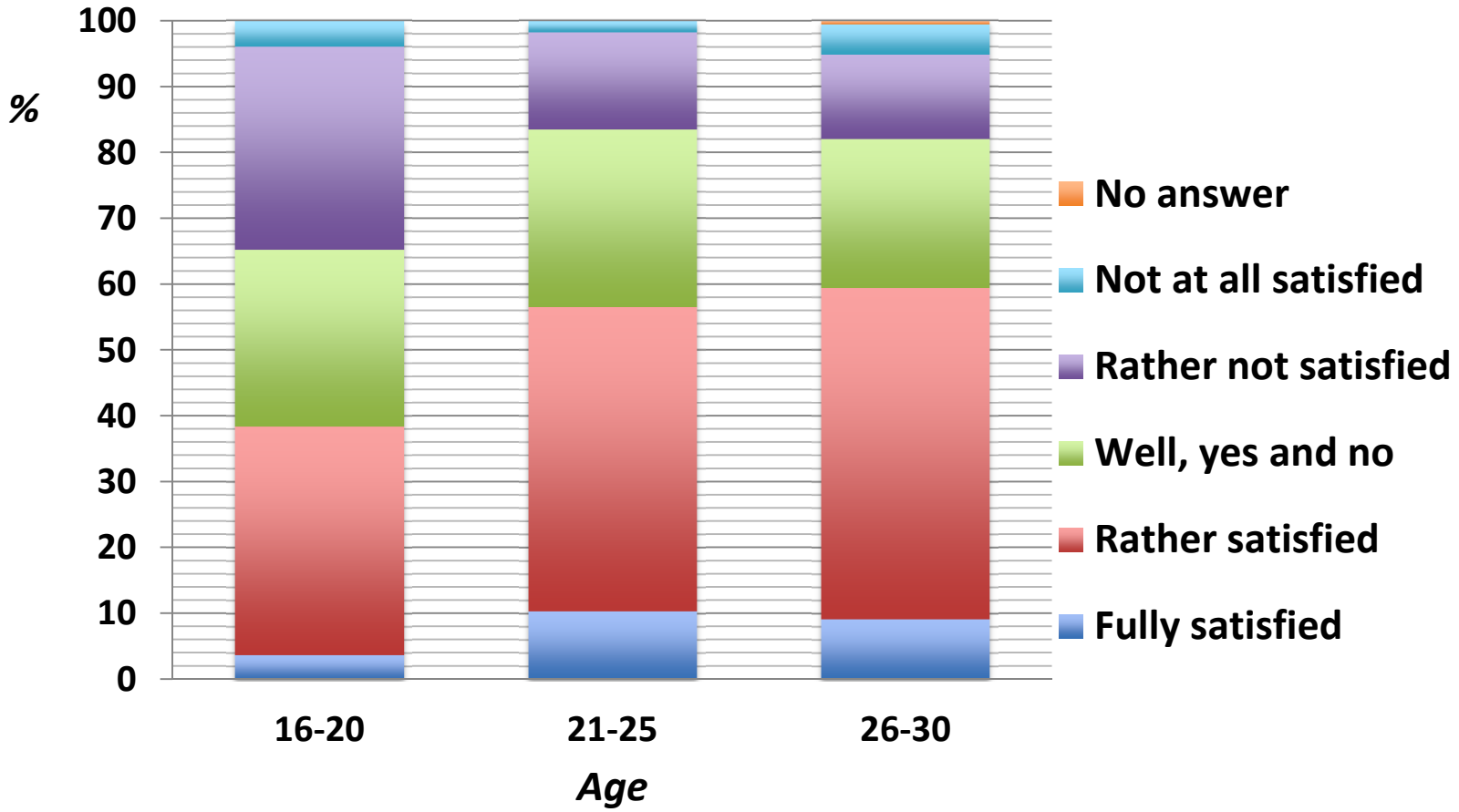
The main occupation at the moment, age 21-25



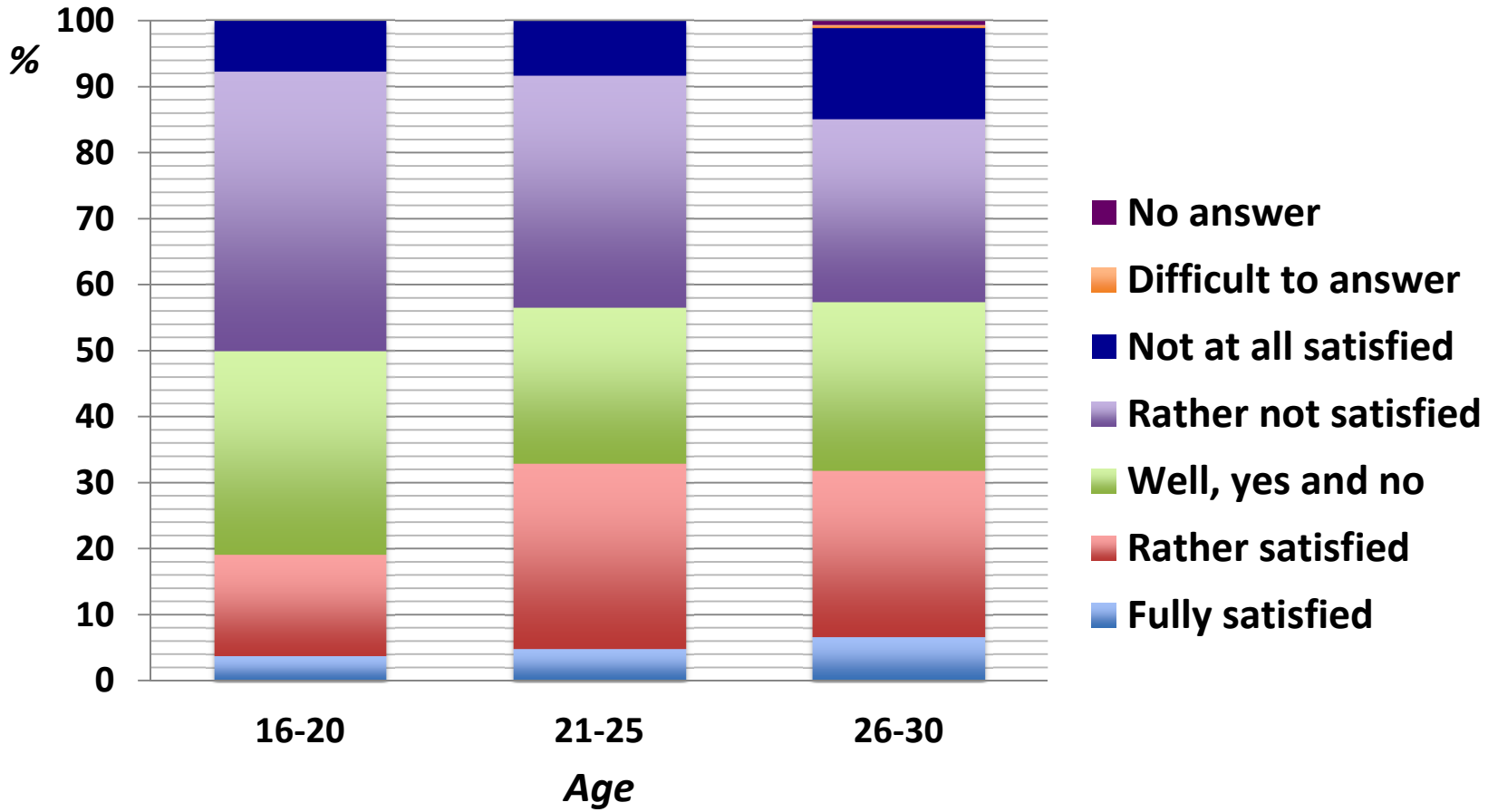
What is the field of work



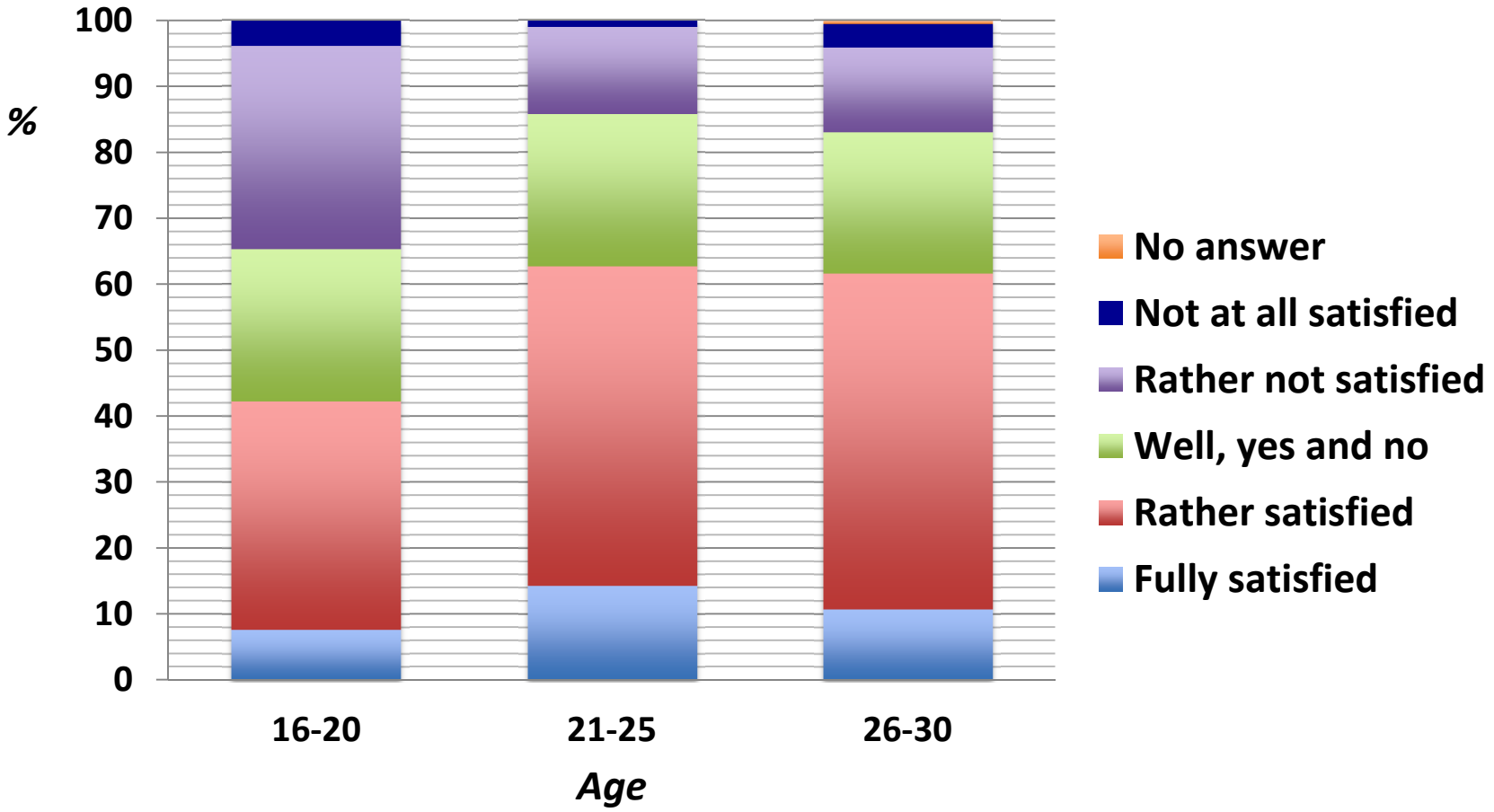
Satisfaction with working conditions



Satisfaction with remuneration

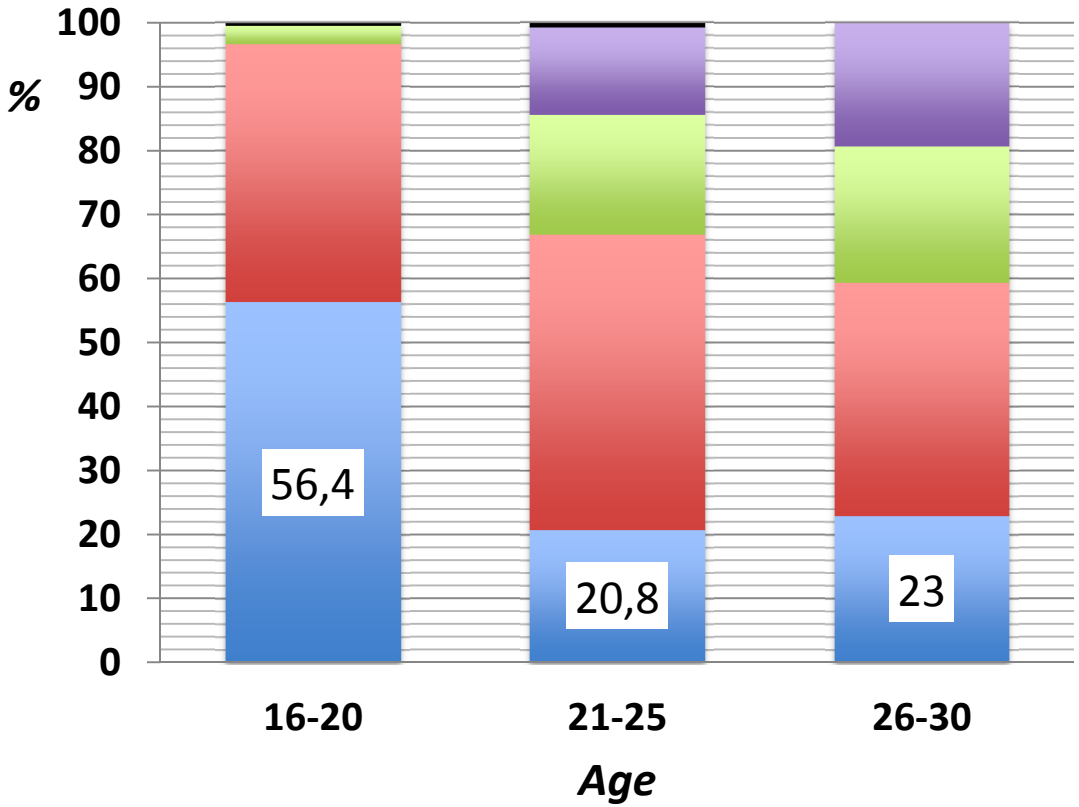


Job satisfaction in general



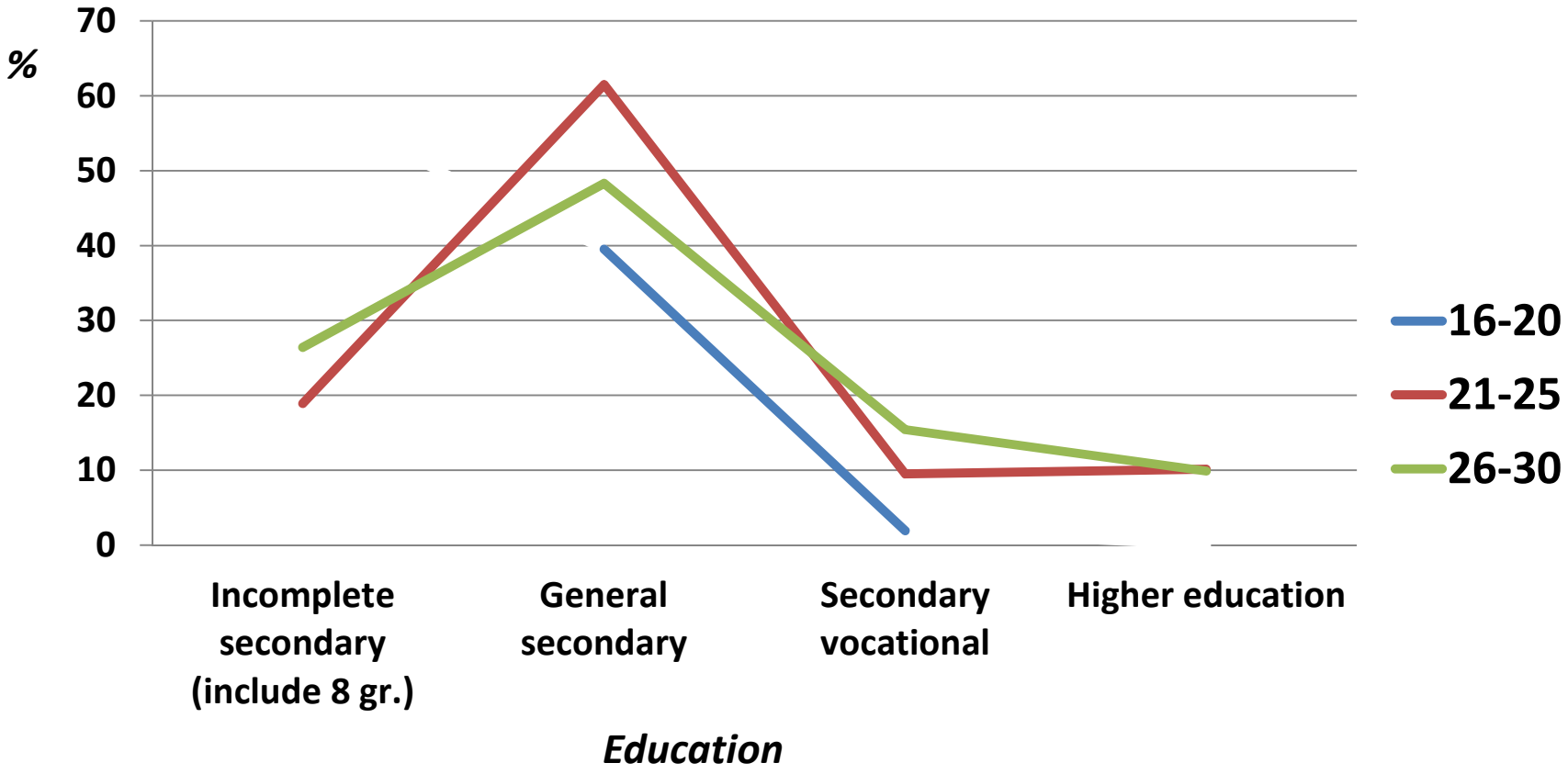
Education

Rural youth' education

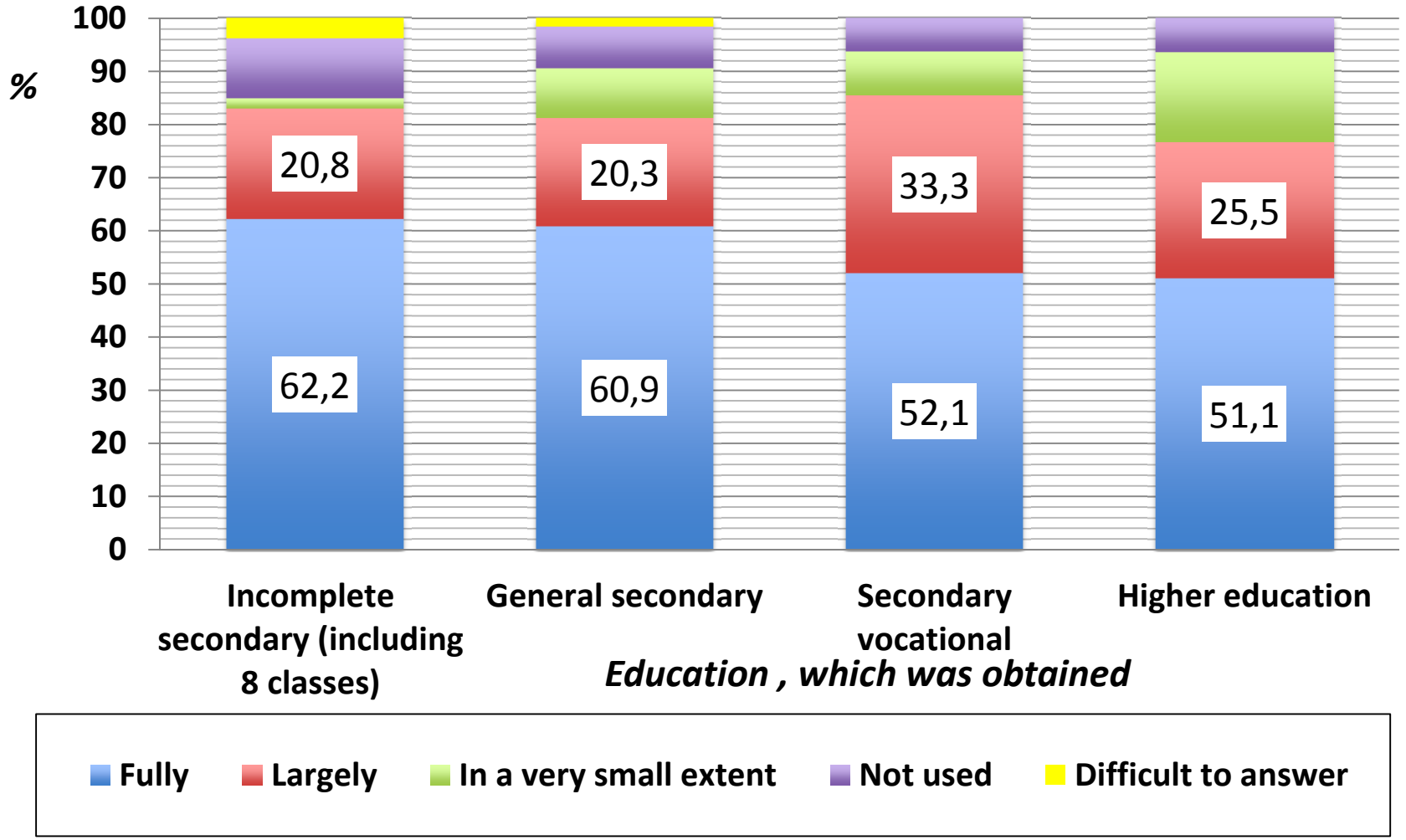


- No answer
- Higher education
- Secondary vocational education
- General secondary education
- Incomplete secondary education (including 8 grade)

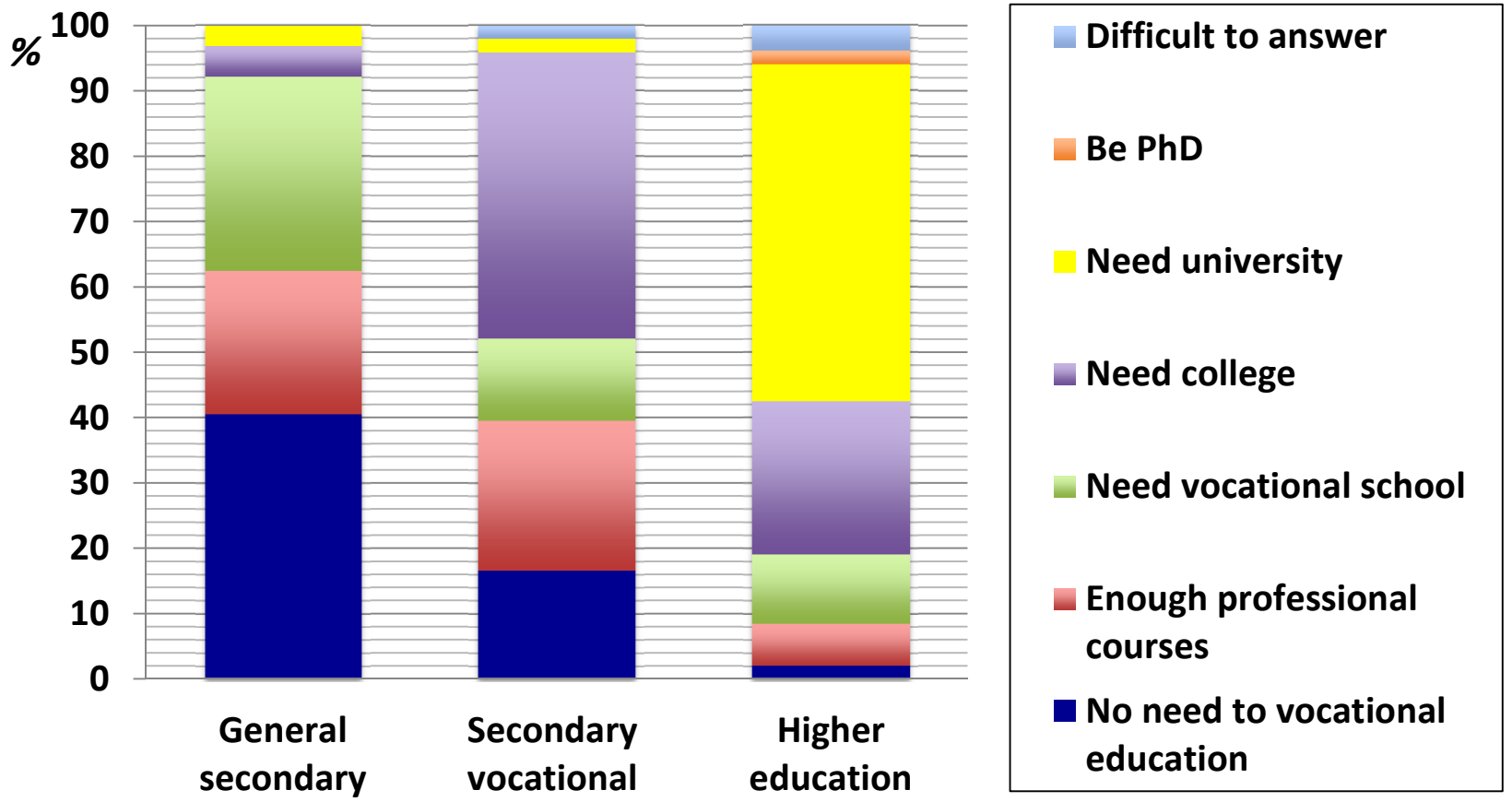
Education and unemployment



To what extent are your knowledge and experience used on your main work ? Age 26-30



What do you think, what level of professional education is needed to perform your current job? 26-30 years

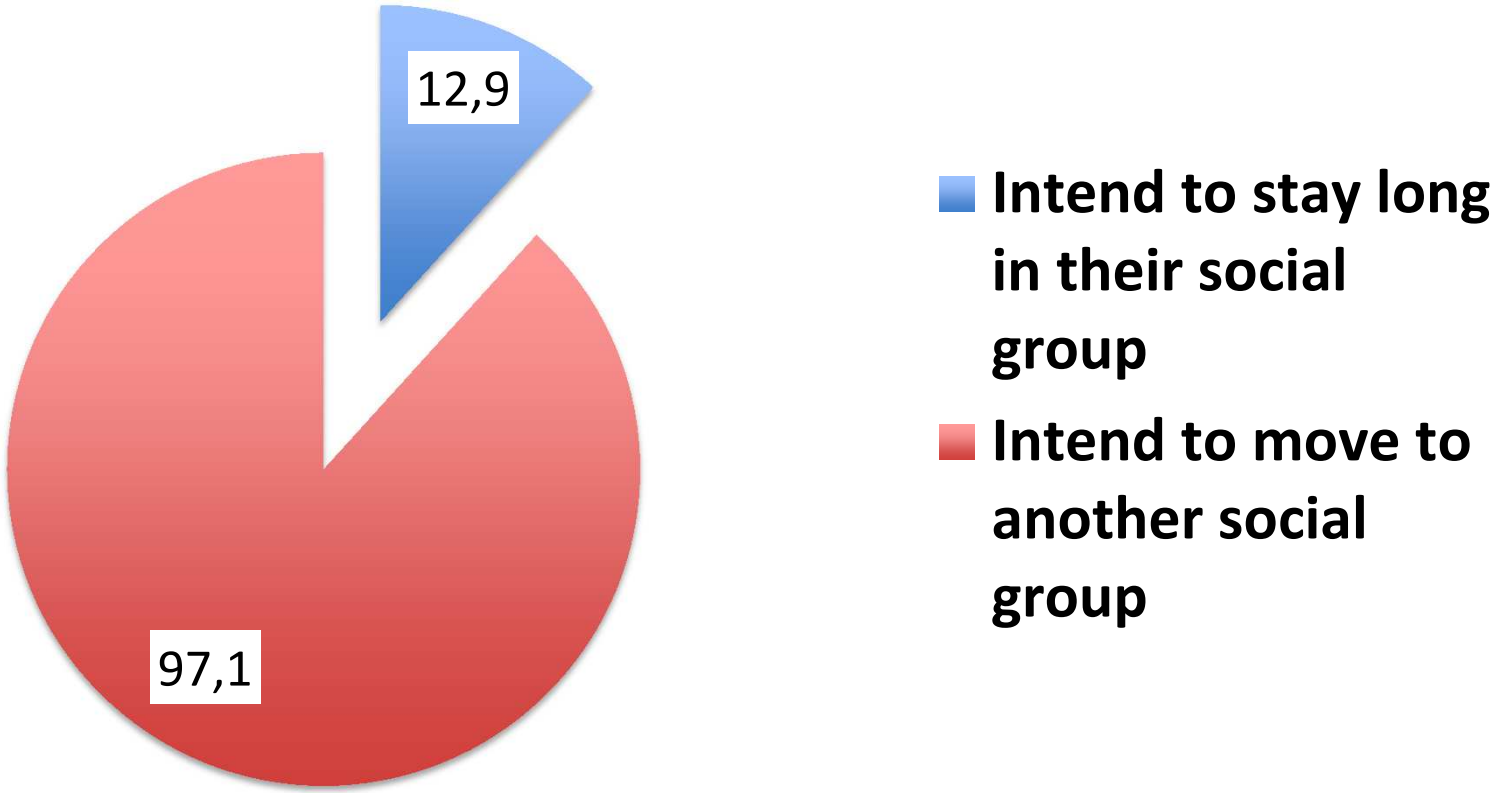


Education , which was obtained by the respondent

Life plans and chances for their realization

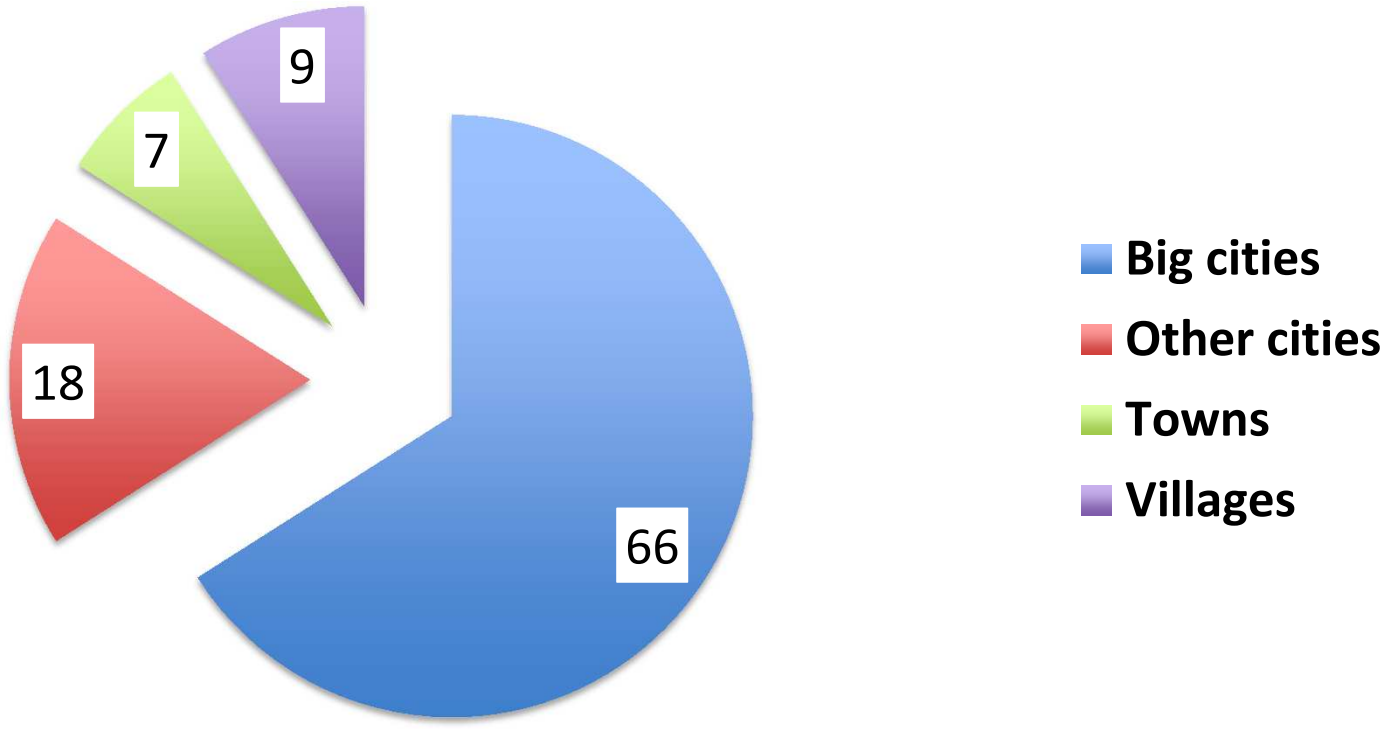
Social mobility

Intentions of rural youth concerning residence

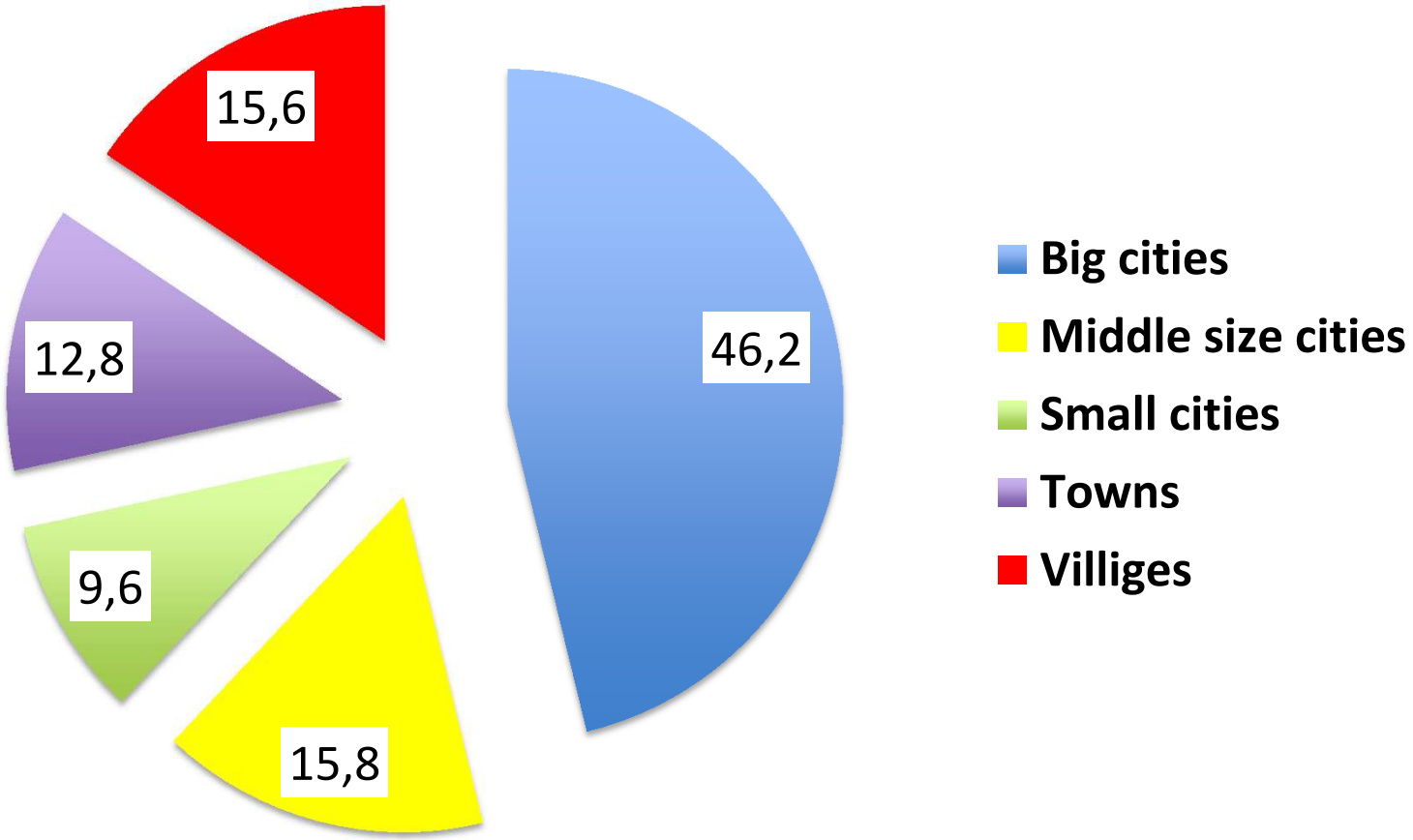


Migration

Russian youth intentions concerning residence, %



From whence did young workers come to the factory?



Education as social lift

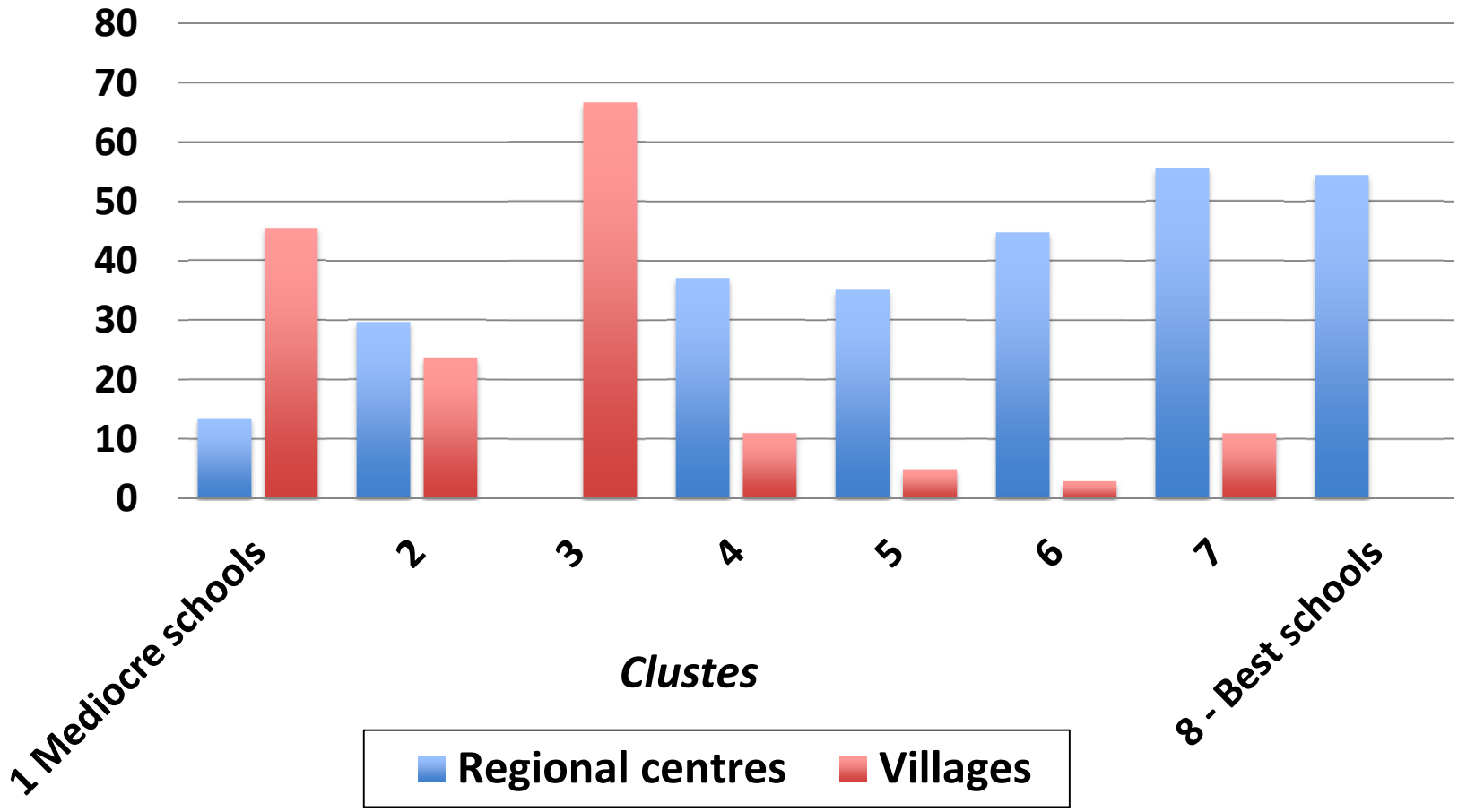
School

Access to quality education

1) Identification of clusters of schools possessing certain qualities of the process and outcomes of learning

2) Study of access to get education in each cluster' schools for children from various social groups

Territorial barrier : the proportion of schools located in regional centers and villages, %



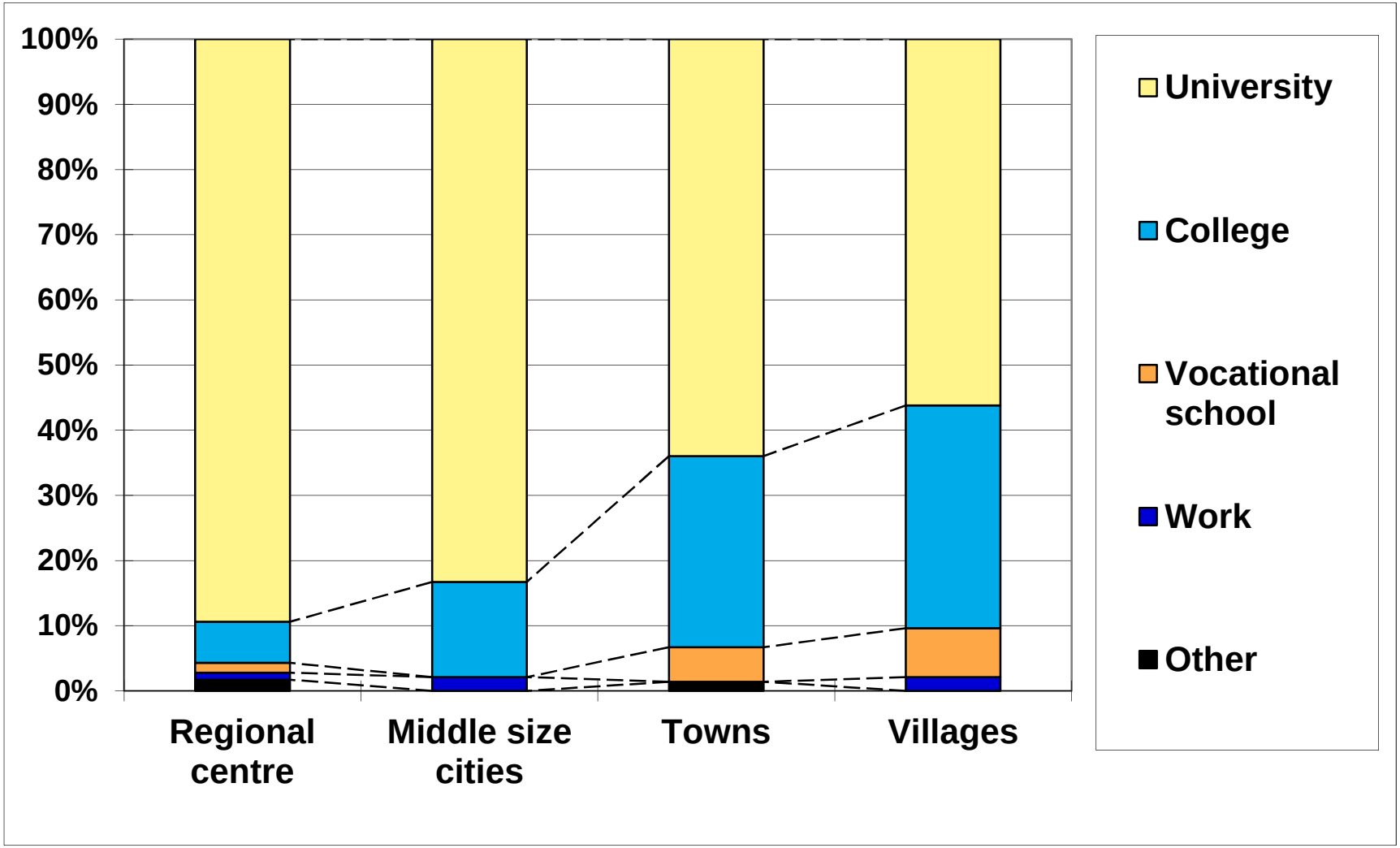
Vocational education

Youth' expectations and real life steps after school graduation

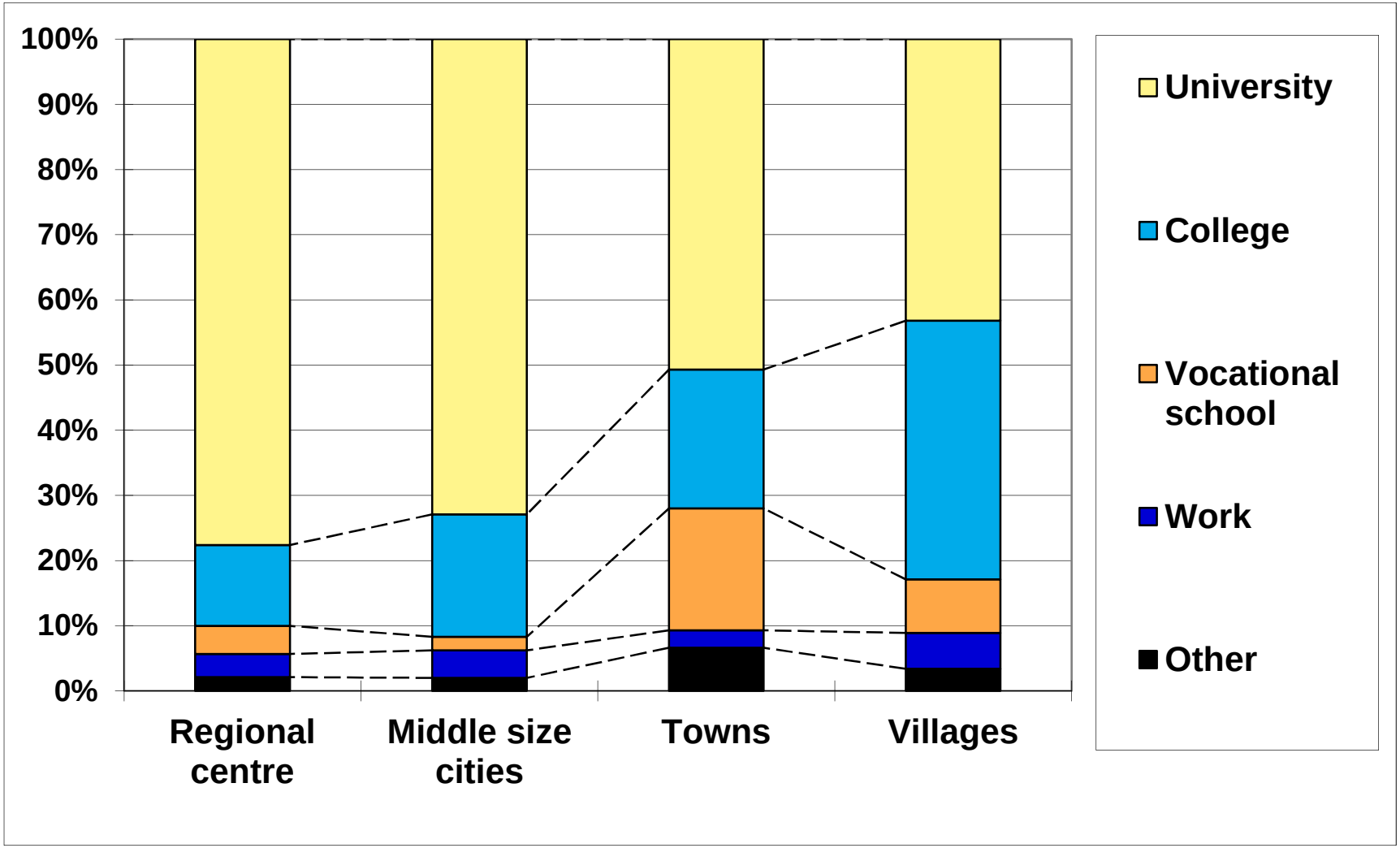
The study is carried out during 50 years (from 1963 to present)
Based by Prof. Vladimir Shubkin .

Spring: preferences and personal plans.
Autumn: Reality .

Personal plans of school graduates (who planned as % of groups). Novosibirsk region . Typical case.

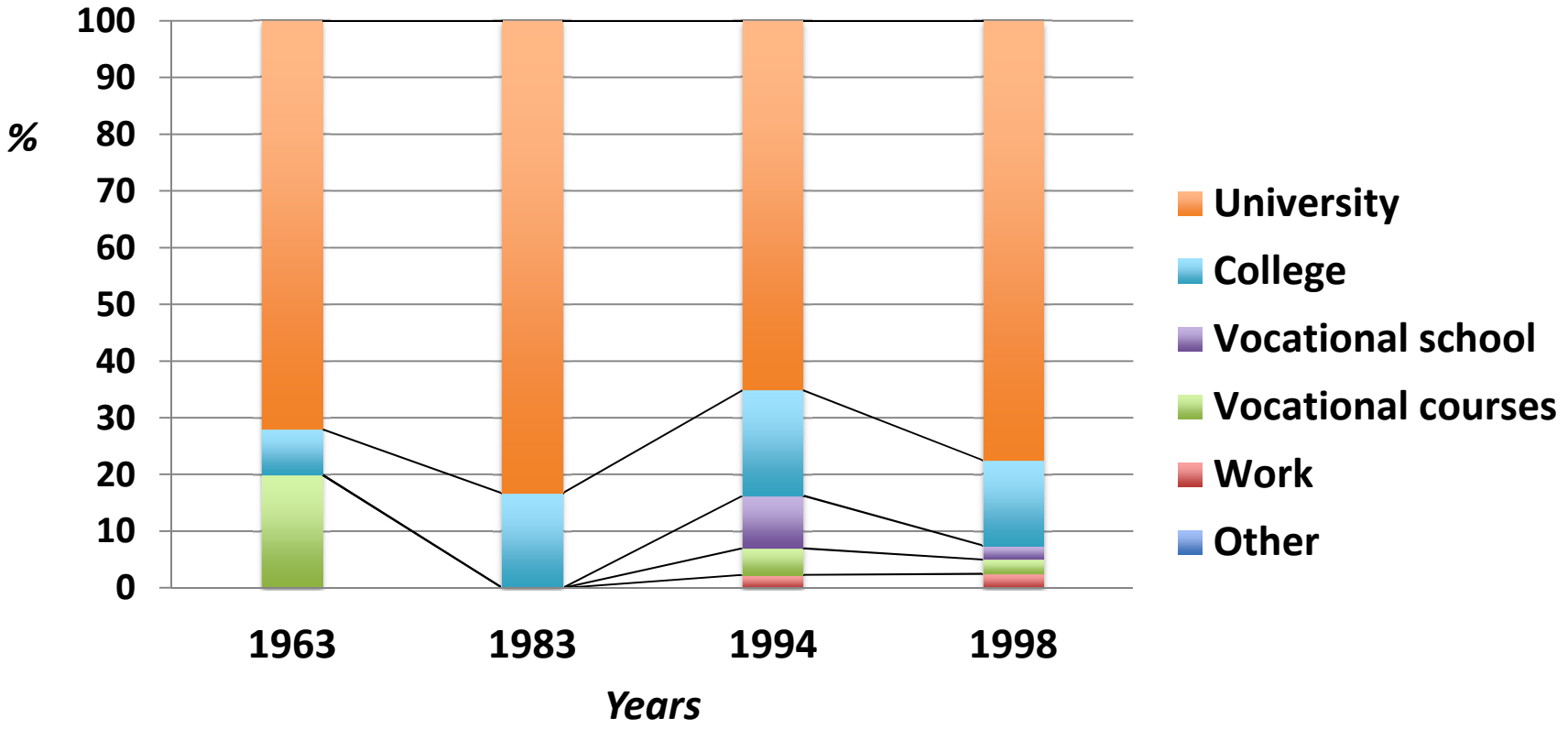


Life steps of school graduates (% of groups). Novosibirsk region . Typical case.

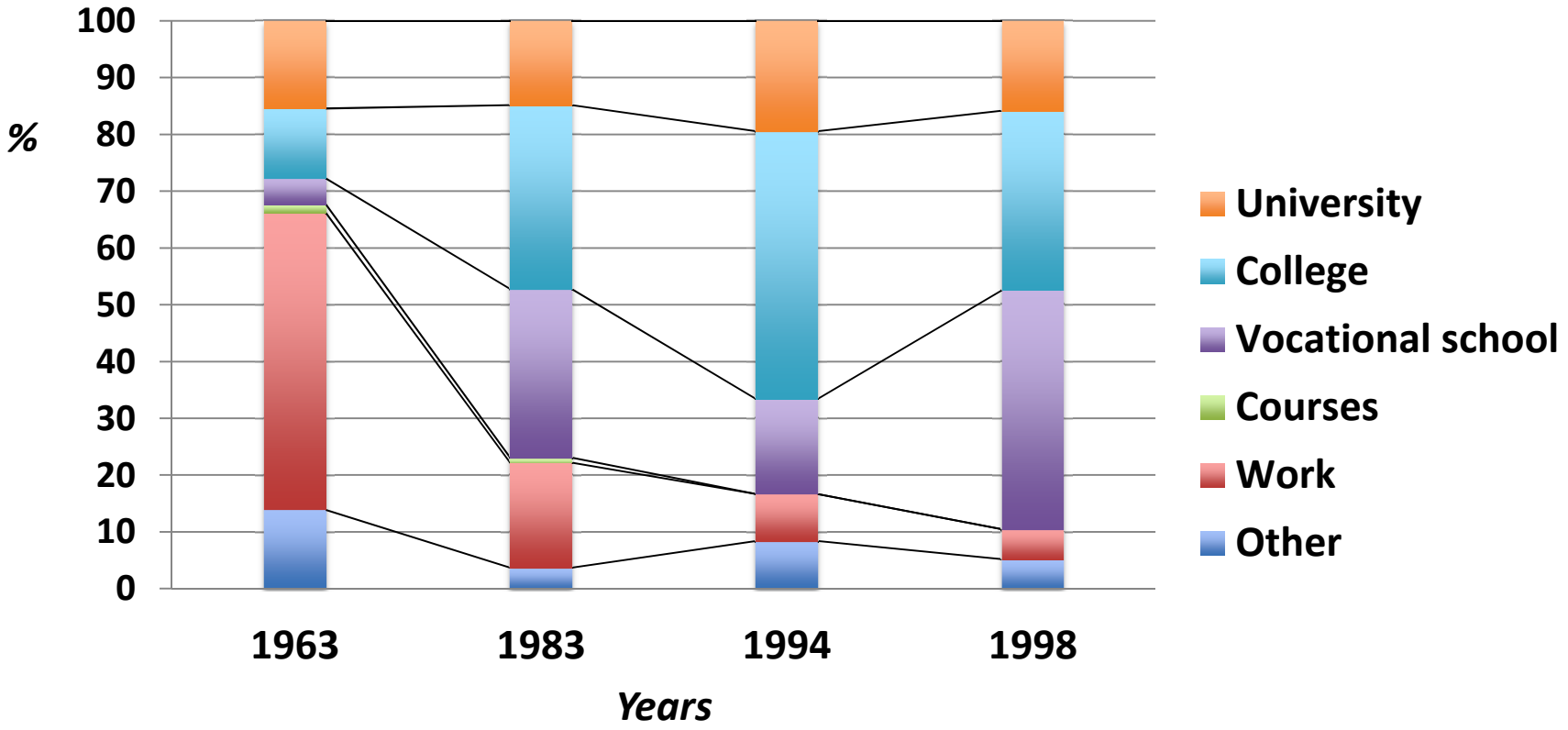


“Strongs” vs “Weaks”

Managers' daughters' life steps (regional centre) . Novosibirsk region



Farmworkers' daughters' life steps. Novosibirsk region



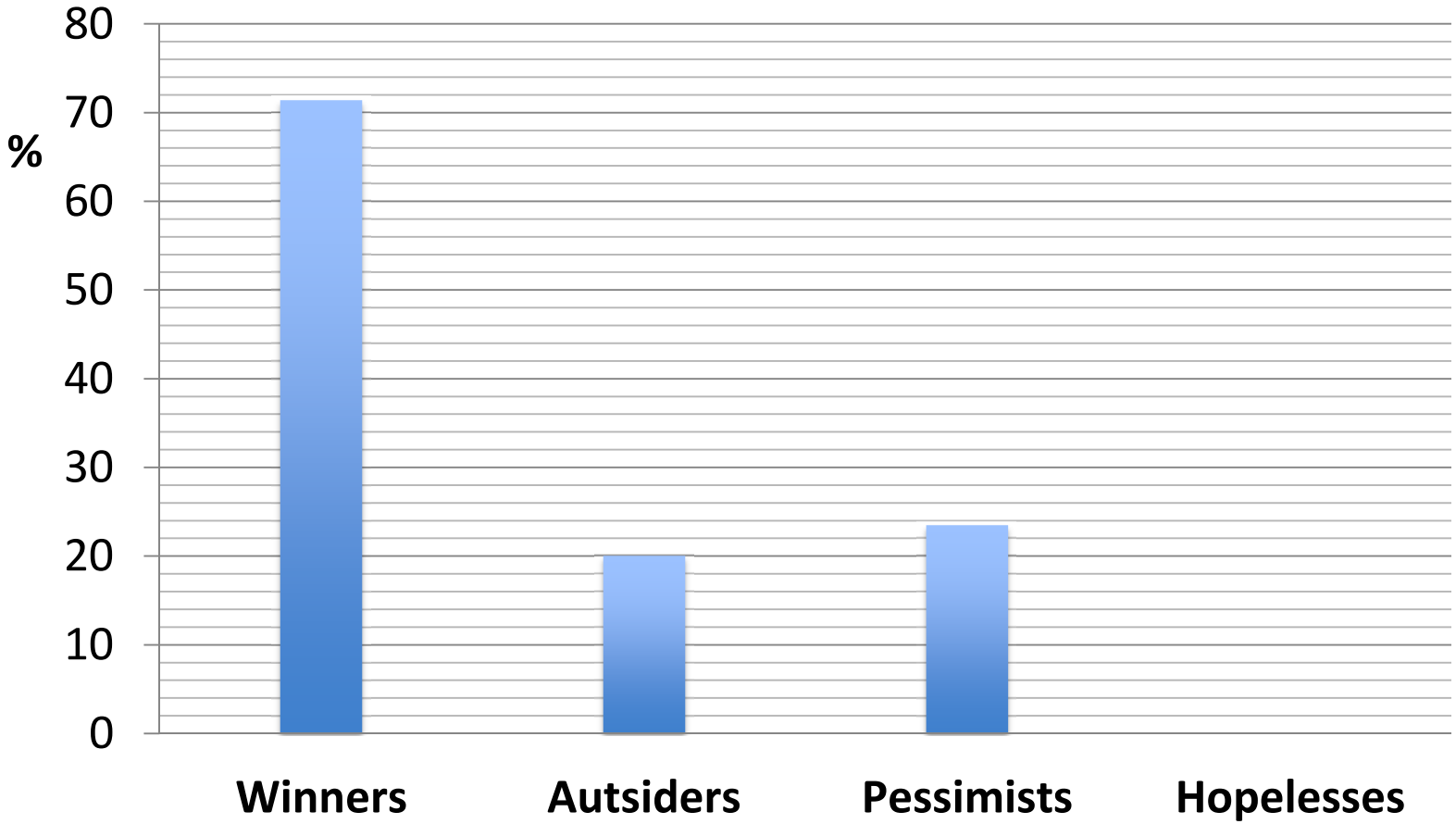
Young people's life trajectories during 10 years

Graduates of educational institutions: educational and professional careers

Question: **"What are the ways to achieve life success? "**

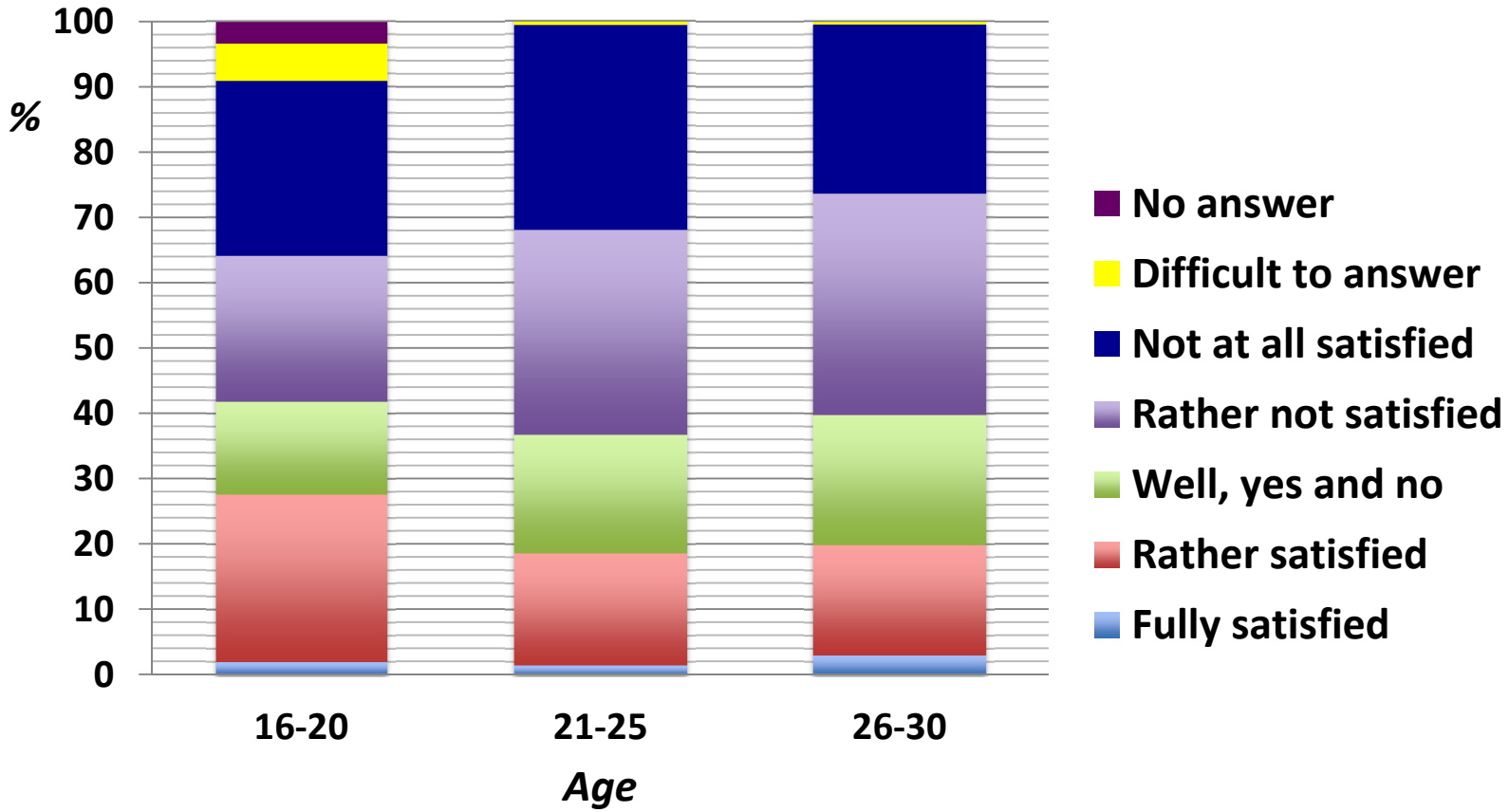
Answers later on 10 years after high school graduation

Choice of answer : "A lot to learn, to improve a level of education" (rural youth)

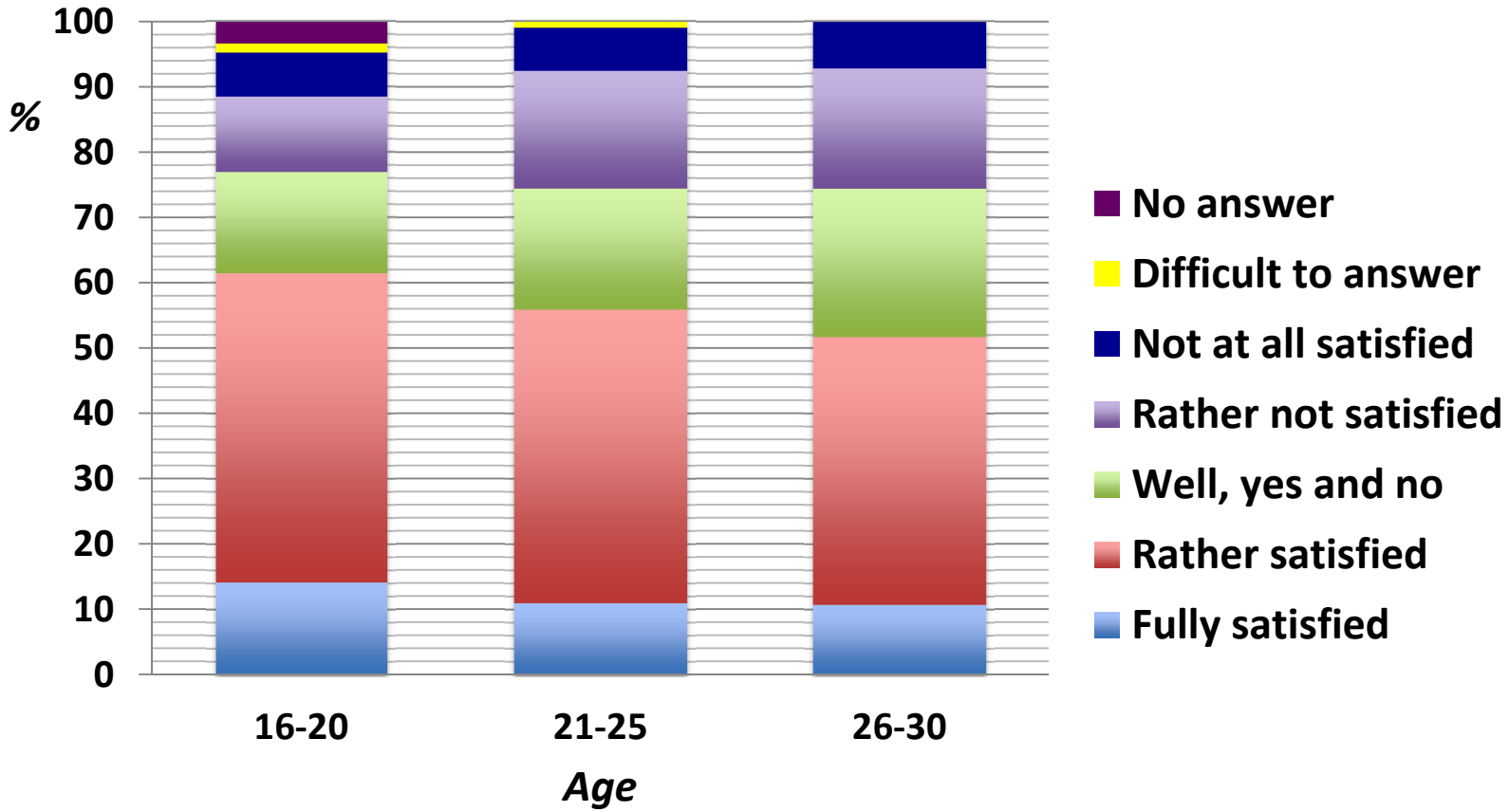


Social „self-sentiment”

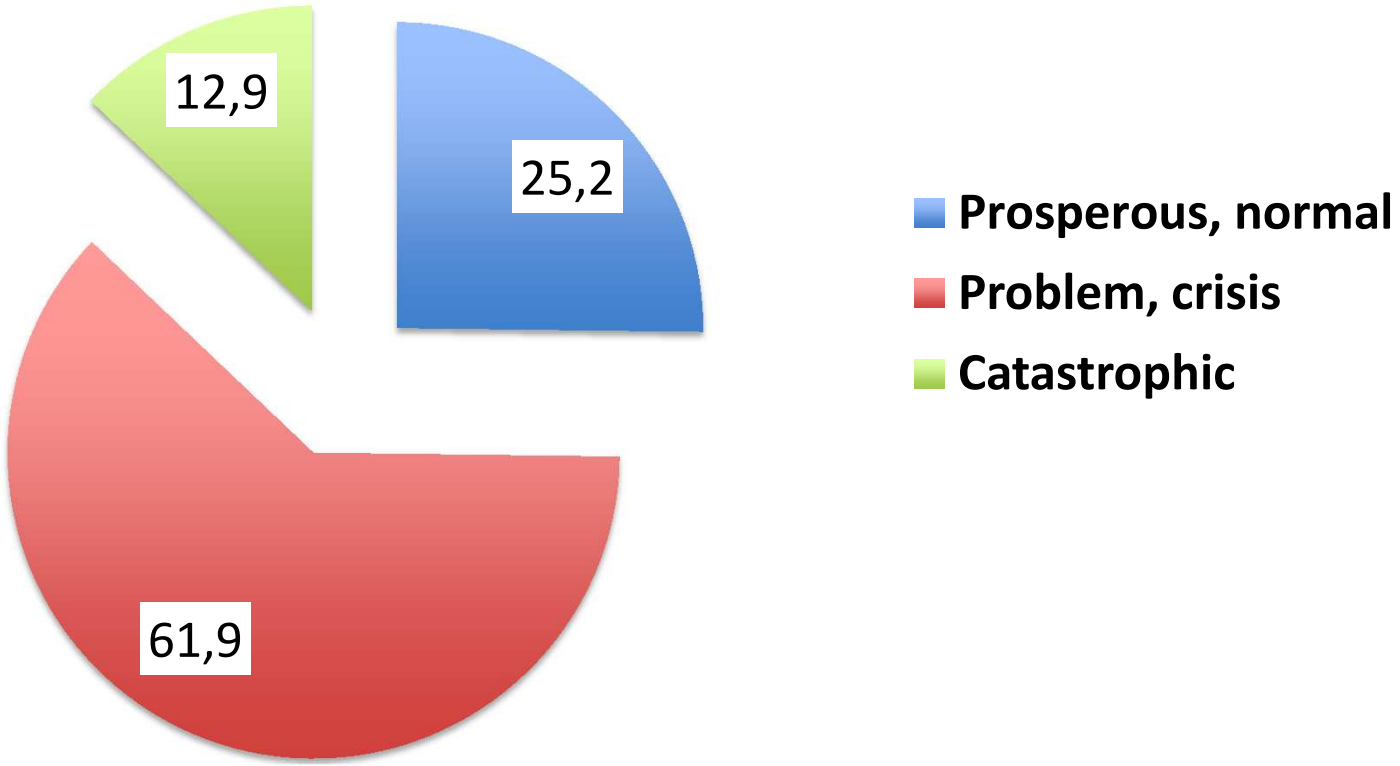
Satisfaction with own financial situation at the moment



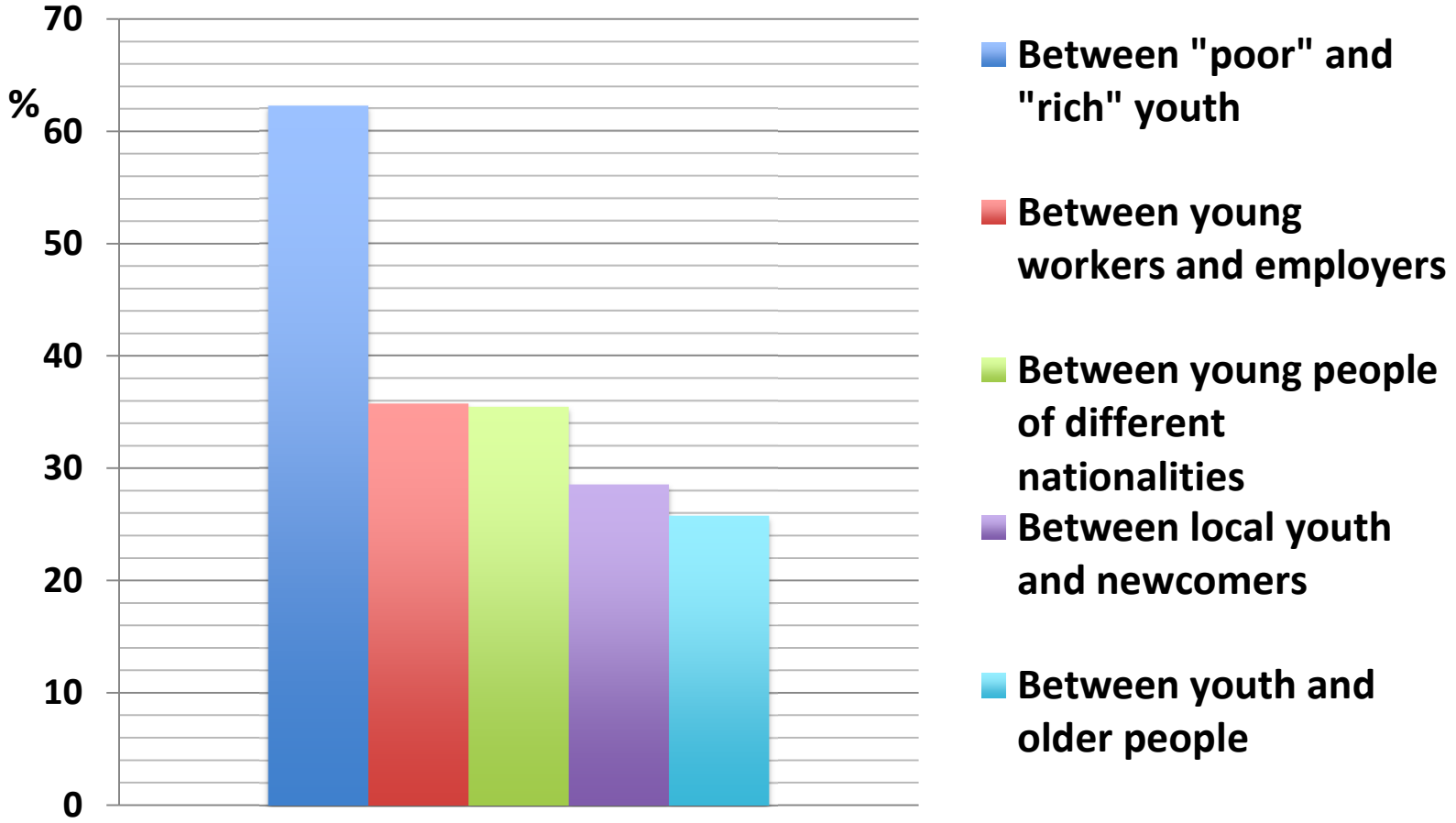
Satisfaction with life in general at the moment



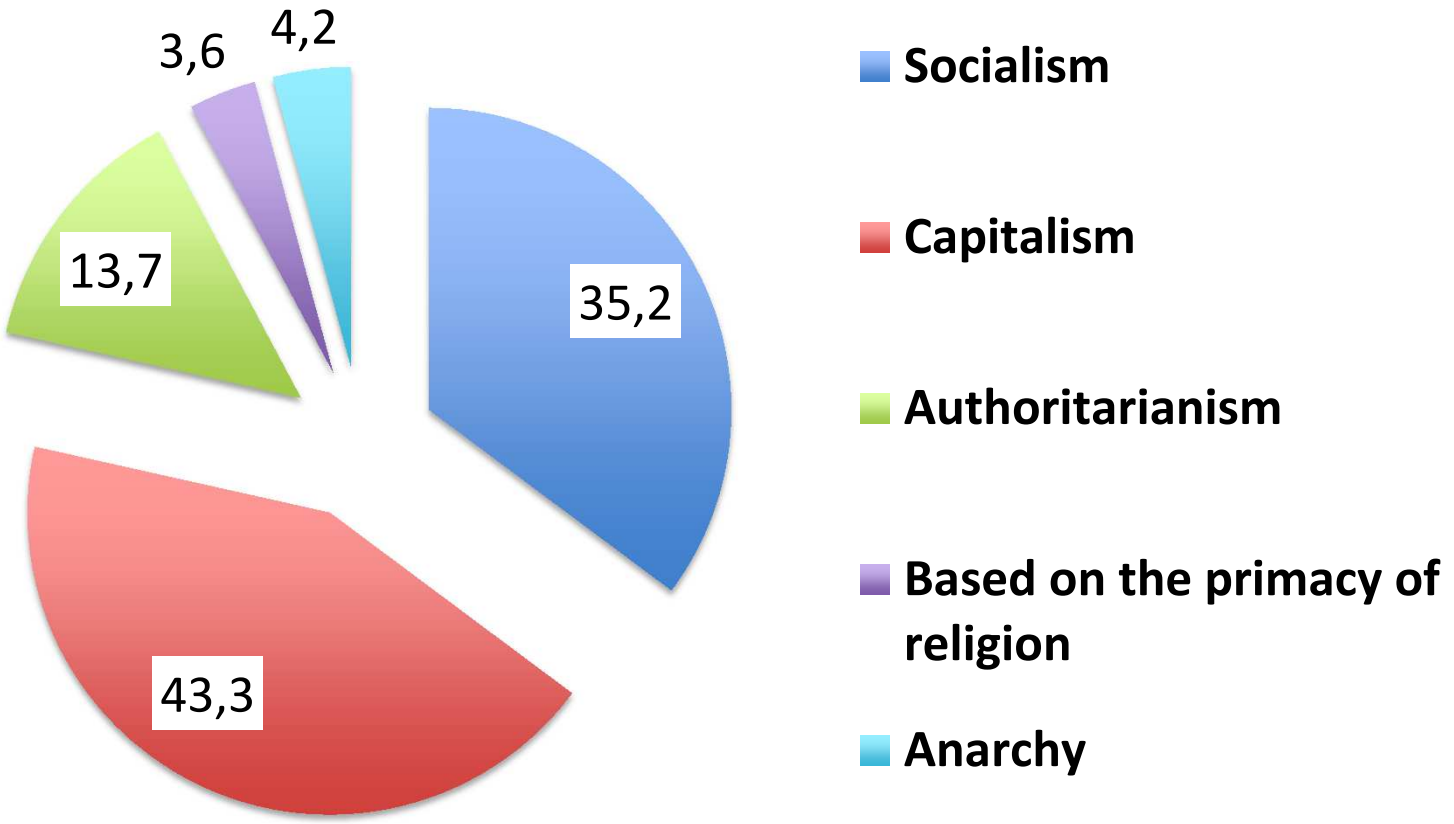
Rural youth' opinions about the situation in Russia at the moment, 2013, %



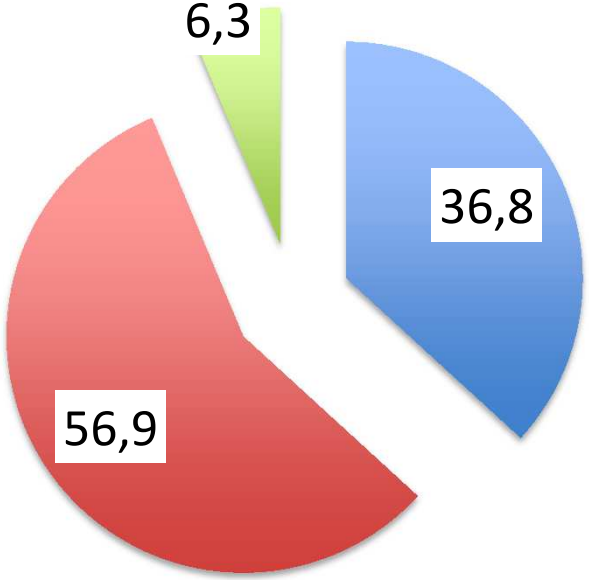
Rural youth' opinions about the contradictions between rural youth and other social groups



What type of state does rural youth prefer, %

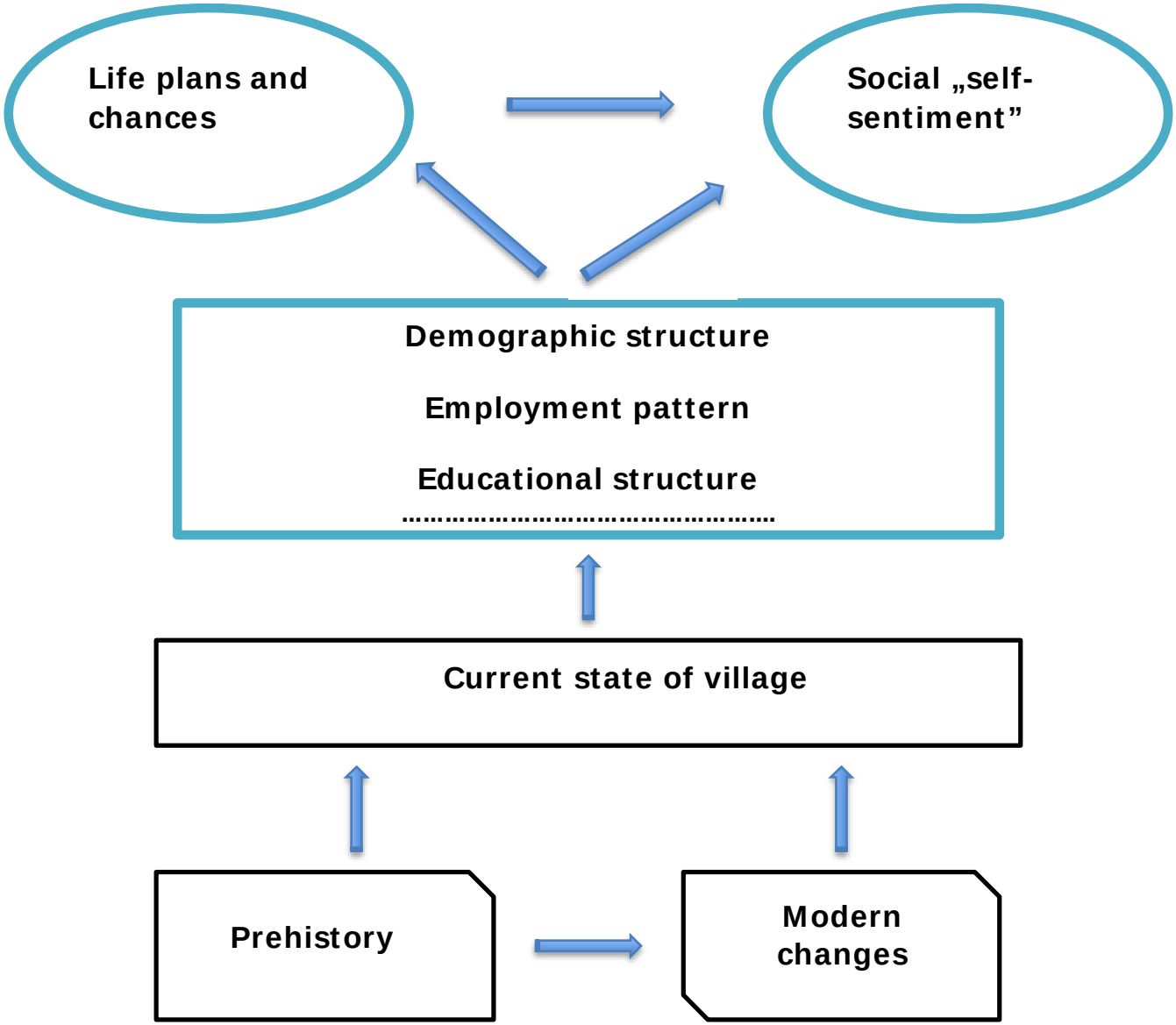


Rural youth' opinions about what rights should people have in the Russian Federation , %



- All the peoples of the RF should have equal rights
- Russians should have more rights in the RF
- Difficult to answer

Conclusion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